

## Communication and Language

**WALT** Use describing words to describe a mini beast

Use new vocabulary e.g weird strange, funny, Create own mini beast and describe it

**WALT:** Ask and answer questions using "How" "why" "when" words

Hot seating – the hungry caterpillar; – the bad tempered ladybird

## Literacy

**WALT:** read and talk about events in stories about minibeasts

Texts: Bad tempered ladybird, the hungry caterpillar

**WALT – order what is happening in a story using pictures-** Story ordering activity- What happened first/ next – Use language – retell using story language

**WALT write using phonic sound knowledge.**

**Write some common words independently**  
Label a mini beast/describe/write a caption for a picture.

Invitations, postcards, letters /Role play writing - leaflets for tours around the minibeast garden/Reports of sightings mini beasts /Diaries

## Physical Development

**WALT: throw catch kick hit a ball correctly**

PE -Multi skills activities/Outdoor play activities

**WALT: use cutting, stirring, dicing , mixing skills when cooking**

**WALT: Talk about ways to keep healthy and safe**

-mini beast cafe with weird stuff on the menu like worm burgers, -looking after a mini beast

## Personal, Social and Emotional Development

**WALT:** Talk about how we show how we are feeling

**Understanding others feelings-**

**WALT:** Understand how to respond to others feelings to make them feel better-how to cheer someone up.

**Activities:**

What makes a good friend? – Link story -The Way Back Home-Writing a recipe for a good friend

Children working together to build something e.g. friendship bracelets/ A mini beast bug hotel

## SUMMER TERM 1 2019 Activities Minibeast Mayhem Reception

### Mathematics

**WALT: order a range of objects by size**

Ordering mini beasts activity – Use language smallest, biggest, same, medium.

**WALT: Estimate and investigate heavy and light objects**

Weighing different sized bugs

**Capacity- WALT: compare quantities using liquid**

making mini beast drinks – How much does each container hold? Which container has more/less?

**Time- WALT - read O'clock time-**

(Sun watch activity-links to UW)

What happens in my day?

**WALT: recognise and name coins up to 50p-**  
coins to buy mini beast

**WALT: count in different ways 2's and 10's**  
(Counting the eyes on bugs)

**WALT: be able to count down from 20 (minibeast songs!)**

## Understanding the World

**WALT: learn that there are differences between different mini beast/ bugs**

Where do they live? What do they look like?

Non-fiction text/ ICT information how many can you name; how are they the same/ different?

**EAD link** -Use different materials to create bugs insects

Make insects in Papier mache.

**WALT - investigate mini beasts habitats-** Drawing where we found them; what materials, grass leaves, wood etc do they like.

**ICT: WALT-select and use a program on the computer**

Phonics Games/insect Animation using JIT programme. Programming Beebots/Drawing own mini beast world. Espresso What Is a mini beast/Watch: video -

**Engage: Mini beast hunt**  
**Express: Visit to London zoo/ Sutton**

## Expressive Arts and Design

**WALT: use a range of materials to make models**

Design a new mini beast/Use papier mache to make a new bug/Paint the new animal and add features/Make things for the bug hotel/ bug cafe/

Role play characters you might meet in the garden/travelling to the moon

Making bug hotels using shapes/insect/ garden pictures

**Music WALT: to listen to and respond to music about mini beasts**

Listen to the ugly bug ball-Compare each piece- do you like it? Why? How does it make you feel? Say what you like/dislike.

**WALT: move body in different ways to music**  
Bug dancing/ mini beast dancing