

Engage:

Express:

Literacy

Distinguish between statements of fact and opinion
Retrieve, record and present information from non-fiction

Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Provide reasoned justifications for their views

Develop spelling and handwriting skills in line with curriculum objectives

Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Use hyphens to avoid ambiguity

Use brackets, dashes or commas to indicate parenthesis

Use semi-colons, colons or dashes to mark boundaries between independent clauses

Use passive verbs to affect the presentation of information in a sentence

Use the perfect form of verbs to mark relationships of time and cause

Physical Development

Dodgeball:

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Personal, Social and Emotional Development

PSCHE: Good to be me

To understand the role of the men and women during WWII and how they made their country proud

To take on the role of an 'Agony Aunt' and respond to the worries of evacuee children

To identify the emotions/feelings of the people involved in WWII and record ways in which they can control their feelings such as anger

R.E.: Jesus: His later Life and Passion

Children should learn about the events and significance of Holy Week:

- Palm Sunday – Triumphal Entry and the Money changers
 - Opposition to Jesus
 - Maundy Thursday – Last Supper and Betrayal
 - Good Friday – Trials and Crucifixion
 - Easter Sunday – Resurrection appearances
 - Pentecost – Jesus' promise of the Holy Spirit
- Jesus today – in people's beliefs, worship, art, literature and media presentations

SPRING TERM 2 2019 Objectives *Blasted Blitz!* Year 6

Mathematics

Please see the Success and Challenge cards for the objectives

Languages

Describe people, places, things and actions orally
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Understanding of the World

HISTORY: World War Two (An aspect of British history that extends pupils' knowledge since 1066)

Look in detail at the following areas of WWII:

-Evacuation: what happened to the children in WWII (British and German Children), where did they go, how were they treated, who was involved?

-The Holocaust: how were the Jewish people treated? What happened to them? What were the concentration camps?

What happened at the concentration camps – linked to the text 'The boy in the striped pyjamas'.

-The role of the women during WWII – how were the lives of the women different during WWII? How did WWII change the women's role?

-The aftermath of WWII – how long did it take for Britain to recover from WWII?

SCIENCE: Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

COMPUTING: Programming – iNetwork

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

Expressive Art and Design

Art and Design: 3D sculpture

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Music:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
Improvise and compose music for a range of purposes using the inter-related dimensions of music