

Engage: All That Gas!
6th March 2019

**Express: Astronaut
Training Day 27th March
2019**

Literacy

Spoken Language:

WALT: use spoken language to develop our understanding through speculating, hypothesising, imagining and exploring ideas
WALT: develop our verbal skills through participating in discussions, presentations, performances, role play, improvisations and debates

Reading:

WALT: retrieve and record information from non-fiction texts.
WALT: identify how language, structure and presentation contribute to the overall meaning.
WALT: discuss and evaluate how authors use language, including figurative language.
WALT: consider the impact of chosen language on the reader.

Writing:

WALT: write a character description of a villain to include in a Sci-Fi story.
WALT: write an eyewitness account in order to write a recount about the crash landing of a mystery spaceship in the River Thames.
WALT: write a planet setting description for a Sci-Fi story.
WALT: write a short Sci-Fi story.
WALT: Use expanded noun phrases to convey complicated information concisely

Physical Development

Hockey skills – Temple with outside providers ending in a tournament Merton
Dodgeball:

WALT: play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT: recognise actions that we complete that we should be proud of.
WALT: explore assertiveness and know how to respond in an assertive way.
WALT: explore ways in which we can help someone with a worry.
WALT: use methods to stop and think when we are angry.

R.E.: What is faith and does it make a difference?

WALT: understand what the word 'faith' means in a religious sense.
WALT: recognise the importance of religious faith in the well-known figures from history and now.
WALT: recognise how faith is shown in action.
WALT: understand how and why choices are made.
WALT: explore moral decisions and their impact
WALT: recognise the influence of faith on other people in society

SPRING TERM 2 2019

Activities

Stargazers

Year 5

Mathematics

Please see the Success and Challenge cards for Mathematics objectives

Languages

WALT: speak in sentences, using familiar vocabulary, phrases and basic language structures
WALT: read carefully and show understanding of words, phrases and simple writing

Understanding of the World

GEOGRAPHY: Skills and Fieldwork

WALT: use maps, atlases, globes and digital mapping to locate countries and describe features studied

HISTORY:

WALT: understand events of The Great Space Race.

WALT: find out about the first British astronaut who went into space.

WALT: find out about the history of rockets.

SCIENCE: Earth and Space

WALT: describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

WALT: describe the movement of the Moon relative to the Earth.

WALT: describe the Sun, Earth and Moon as approximately spherical bodies.

WALT: use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

WALT: explore star types and constellations.

COMPUTING: Digital literacy - iWeb

WALT: use advance search functions in Google (quotations) to make astronaut fact files.

WALT: understand and use websites such as Wikipedia to find out key information.

Expressive Art and Design

DESIGN AND TECHNOLOGY:

WALT create a space scene using water colours and pastels

WALT design and create 3D papier-mache planets

WALT create constellations designs by lacing cards or pins with string or cotton

WALT design a space rocket

Music: Steel pans

WALT: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

WALT: Improvise and compose music for a range