

Literacy

Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
Develop pleasure in reading, motivation to read, vocabulary and understanding
Understand both the books that they can already read accurately and fluently and those that they listen to
Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
Apply spelling rules and guidance to spell a range of words
Develop neat, even handwriting in line with curriculum objectives
Develop positive attitudes towards and stamina for writing
Consider what they are going to write before beginning
Learn how to use:
sentences with different forms: statement, question, exclamation, command
expanded noun phrases to describe and specify [for example, the blue butterfly]
the present and past tenses correctly and consistently including the progressive form
subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Personal, Social and Emotional Development

PSCHE: Good to be me

Doing something to be proud of
Responding in an assertive way
Helping someone with a worry
Stopping and thinking when they are angry

R.E.: The Christian Bible

Children should learn that the bible is the special book for Christians

- Christians read from the bible which contains both the old and new Testaments
- Christians read the bible in order to learn about God and how this affects their daily life
- The new Testaments contains stories about the life of Jesus and stories Jesus told such as:
The birth of Jesus
Jesus and his family go to Jerusalem
Jesus is baptised
Jesus chooses some special friends

SPRING TERM 2 2019 Objectives *It's a Fairy Tale Life* Year 2

Understanding of the World

HISTORY: Significant lives

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
Some should be used to compare aspects of life in different periods.
Develop an awareness of the past, using common words and phrases relating to the passing of time.
Know where the people and events they study fit within a chronological framework
Identify similarities and differences between ways of life in different periods.

SCIENCE: Living Things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive.
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Computing: Digital literacy (iPub)

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Physical Development

Games:

Participate in team games, developing simple tactics for attacking and defending

Mathematics

Please see weekly objectives

Expressive Art and Design

ART: 3D Models

Use a range of materials creatively to design and make products
Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Music: Singing

Children should learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes

Engage:

Express: