

Literacy

Distinguish between statements of fact and opinion
Retrieve, record and present information from non-fiction
Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
Provide reasoned justifications for their views
Develop spelling and handwriting skills in line with curriculum objectives
Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
Use expanded noun phrases to convey complicated information concisely
Use modal verbs or adverbs to indicate degrees of possibility
Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
Use commas to clarify meaning or avoid ambiguity in writing
Use a colon to introduce a list
Punctuate bullet points consistently

Languages

Ask and answer simple questions and talk about their interests e.g. discussing a picture with a partner, describing colours, shapes and saying whether I like it or not
Describe people, places, things and actions orally

Physical Development

Gymnastics:
Use running, jumping, throwing and catching in isolation and in combination
Develop flexibility, strength, technique, control and balance
Perform dances using a range of movement patterns
Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Going for Goals

Taking responsibility – for our successes and when things go wrong
Waiting for what you want – persistence (keeping going)
Resilience – bouncing back/maintaining effort
Setting and achieving goals
Ladder to success I would be, but

Excuses, excuses! Making wise choices
Planning for: "Looking at risk"

R.E.: Judaism within the Home and Synagogue

-The Synagogue is a place of meeting, study and prayer for the Jewish community
-The role of the Rabbi as teacher
-The importance of learning and individual responsibility
-The importance of prayer in Jewish worship

Festivals and Significant Days:
-Shabbat begins on Friday evening and ends on Saturday night
-The importance of the home in Judaism
-Commandments as a basis for living
-Jewish identity

SPRING TERM 1 2019 Objectives Medieval Mysteries Year 5

Mathematics

Please see termly objectives on the Success and Challenge cards

Engage:

Express:

Understanding of the World

HISTORY:

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

SCIENCE: Materials

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
Demonstrate that dissolving, mixing and changes of state are reversible changes
Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

COMPUTING: iProgram

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Expressive Art and Design

Art and Design: Sculpture

To improve their mastery of art and design techniques, including sculpture with a range of materials
Plan and create a sculpture.
Evaluate using artistic language.

Music:

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
Develop an understanding of the history of music