

Engage: Roman Feast

**Express: Visit the
Museum of London**

Literacy

Read about the Romans from different fiction and non-fiction sources and create a non-chronological report

Research the Roman invasion of Britain and use the sources to create a letter in character as a Roman soldier

Write a diary entry in character as a Roman gladiator including sensory description of the Colosseum

Read about the British resistance led by Boudicca and write a newspaper article about the battle

Learn further spelling patterns and strategies and apply these to our writing

Physical Development

Gymnastics:

Play running games to develop strength and stamina
Jump in different ways as part of game-play
Learn different rolls
Practise balancing on different body parts to develop strength, control and balance
Combine different gymnastic movements in sequence
Perform dances using a range of movement patterns
Compare their performances with previous ones using self and peer evaluation

Personal, Social and Emotional Development

PSCHE: Going for Goals

Discuss new years resolutions and choose our own goals
Identify possible problems or challenges in reaching our goals
Discuss how excuses can affect our ability to reach our goals
Learn about the meaning of persistence and discuss ways that we can show resilience

R.E.: Birth Rites

Learn about religious rituals that are performed around the time of the birth of a baby, in a place of worship or within the home
Learn about the symbolism in birth rites which convey the beliefs of the religious community

SPRING TERM 1 2019 Activities *I am Warrior!* Year 4

Languages

Take a poll by asking, in French, how classmates get to school.
Describe, in French, where in the world French is spoken.
Describe, in French, the weather in different Francophone countries.
Write an email to a travel agency in French.

Mathematics

Please see termly Success and Challenge cards

Understanding of the World

HISTORY: The Roman Empire

Learn about the Roman Empire and its impact on Britain
Know that Julius Caesar's attempted invasion in 55-54 BC
Understand what made the Roman Empire by AD 42 and its army so powerful
Know that there was a successful invasion by Claudius and
Learn about the conquest, including Hadrian's Wall
Know that there was British resistance, for example, Boudica
Learn about the Romanisation of Britain

SCIENCE: Sound

Investigate using objects and musical instruments how sound is made.
Investigate whether sound travels best through a solid, a liquid or a gas.
Explore using musical instruments and/or found objects how to change the volume or pitch of a sound.

COMPUTING: iProgram

Understand that programming is giving a computer a sequence of instructions using code
Use Scratch software to create a maze game
Learn how to create characters and animate them to move in specific ways
Use self and peer evaluation to test out the code

Expressive Art and Design

Art and Design: Materials – pattern, texture, experimenting

Create visual texture using different marks and tools. Create patterns/ motifs with repeated mark making. Evaluate beginning to use artistic language.

Music:

Continue to learn to play the flute
Learn about music in Roman times