

Engage: Alien crash landing

Express: Alien dress up day

Literacy

Daily phonics lesson space themed
Introduction of guided reading sessions.

Spoken language:

WALT: Talk and predict what/ who might have landed in the playground

Describe and predict what might have happened

Ask questions where could the egg come from and give reasons why.

WALT: Use imagination to talk and reason different. Set scenarios about space e.g. If aliens were alive and could talk what would you say to them? If you became an alien what would you do on earth? Give reasons why?

Participate in class role play re-telling alien stories with appropriate vocabulary and freeze-framing moments from favourite parts in a story

Reading:

FICTION

Bob Man on the Moon; Simon Bartram. Setting description and character description./Baboon on the moon: Literacy shed Alien invasion; Wanted poster. Good and bad characters. Aliens love Underpants //The Aliens are coming Colin Mc Naughton

NON FICTION

Race against time Paul May Story of Apollo 13. Neil Armstrong: newspaper report. /Space fact file/

Walt: Compare differences between fiction and non-fiction books e.g. First big book about space Observe different texts, identify features in both Fiction and Non- fiction text Look at different types of posters and identify features.

Walt: Read a range of traditional/ Fantasy/ poetry/ Familiar/ Non- fiction texts.

Writing:

Write explanation text about' how to make Alien food – Create simple incident reports of the crash – use simple adjectives to describe the properties of materials used to build a space ship

Write a wanted poster- The Missing Alien – Use adjectives to describe the alien

Personal, Social and Emotional Development:

Going for Goals

WALT: Take responsibility for successes and when go wrong-

WALT: wait for what they want things; persistence (keeping going) Activities linked to understanding how to show resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure Set, monitor and achieve goals

R.E.: Islam To learn about Islamic values including – home and family life for children - respect for each other

SPRING TERM 1 2019 Activities Year One Space Travellers Moon Zoom.

Physical Development

Gymnastics

WALT: Develop balance, agility and co-ordination

Master basic movements including running, jumping, throwing and catching,
Begin to apply skills in a range of activities e.g. Dodgeball / Imagine the ball is a planet; they can move/ travel in different ways.

Dance

Think about how they may dance on the moon.
Create short movements and teach to each other to create their own 'moon dance.'
Moving to the music that Apollo would lift of to.

WALT: Perform dances using simple movement

patterns- use bodies and a range of facial expressions to show how the aliens might feel and move. Perform an alien dance to appropriate 'space'

Mathematics

Number – Addition and Subtraction within 20

WALT use mathematical talk to reason and problem solve numbers.

Represent and use number bonds and related subtraction facts within 20

Add and subtract 1-digit & 2-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects & pictorial representations and missing number problems

Understanding of the World

HISTORY: WALT: Learn about the lives of significant individuals – Neil Armstrong

Who has contributed to national and international achievements.

Compare` aspects of life in different periods.

Who is Neil Armstrong? Why was he famous?

Look at a range of media and photos – how are they different from media and photos nowadays? Story of the "Race to the moon".

SCIENCE: Materials

WALT: Work scientifically, including:

asking simple questions about materials recognising that questions can be answered in different ways /observing closely, using simple equipment /performing simple tests identifying and classifying materials.

WALT use observations and ideas to suggest answers to questions about materials.

Gathering and recording data to help in answering questions.

WALT: To find out the names of planets

COMPUTING:

WALT: Complete simple tasks on a computer by following instructions

Use drawing software to create aliens. Draw simple lines, colours, patterns to create features

Design Technology

WALT: Design and make a model alien spaceship, using own imagination- Use a variety of junk materials and construction material.

Expressive Art and Design

ART and DESIGN:

Materials – pattern

WALT :Use a range of materials creatively to design and make products. Use a wide range of patterns.

3D artefacts for moon Zoom display/Junk modelling space rocket./Use crayons, pens, chalk, charcoal to make pictures of the moon, stars and spaceship/Design a planet. Role play space/ rocket/ moon/ aliens.

MUSIC: Singing and playing instruments

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Apollo lift off – compose a piece of music to accompany the rocket flying to the moon. Experiment with different instruments and the sounds that they make.

To identify different sounds