

Communication and Language

Listening and attention

Develop two-channelled attention – listen and do

Understanding

Respond to instructions involving a two part sequence

Understand humour

Follow a story without pictures or props

Listen and respond to ideas expressed by others

Speaking

Extend vocabulary, exploring the meaning and sounds of words

Use language to imagine and recreate roles and experiences in play situations

Use talk to organise, sequence and clarify thinking, ideas, feelings and events

Introduce a storyline or narrative into play

Personal, Social and Emotional Development

Self-confidence and self-awareness

Confident to speak to others about needs, wants, interests and opinions

Describe self in positive terms and talk about own abilities

Managing feelings and behaviour

Understand that own actions affect other people

Aware of the boundaries set and of behavioural expectations in the setting

Able to negotiate and solve problems without aggression

Making Relationships

Initiate conversation, attending to and taking account of what others say

Explain own knowledge and understanding, and ask appropriate questions of others

Take steps to resolve a conflict with other children

Understanding the World

People and communities

Show interest in different ways of life

Enjoy joining in with family customs and routines

The world

Comment and ask questions about aspects of the familiar world including the natural world

Talk about things they have observed such as plants and animals

Show care and concern for living things and the environment

Look closely at similarities, differences, patterns and change

Technology

Complete a simple program on a computer

Interact with age appropriate software

Literacy

Reading

Continue a rhyming string

Hear and say the initial sound in words

Segment the sounds in simple words and blend them together

Begin to read words and simple sentences

Enjoy an increasing range of books

Writing

Give meaning to marks made as children draw, write and paint

Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence

SPRING TERM 1 2019 Objectives *DINOTASTIC* Foundation Stage

Physical Development

Moving and handling

Experiment with different ways of moving

Jump off an object and land appropriately

Negotiate space successfully when playing racing and chasing games

Travel with confidence and skill around, under, over and through balancing and climbing equipment

Use simple tools to effect changes to materials

Begin to form recognisable letters

Health and self-care

Understand that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

Understand the need for safety when tackling new challenges, and consider some risks

Mathematics

Numbers

Recognise numerals 1 to 5

Count up to 3 or 4 objects by saying one number name for each item

Begin to count beyond 10

Count out up to 6 objects from a larger group

Estimate how many objects they can see and check by counting

Use language or 'more' and 'fewer' to compare two sets of objects

Find the total number of items in two groups by counting all of them

Say the number that is one more than a given number

Shape, space and measures

Begin to use mathematical names for 2D and 3D shapes

Select a particular named shape

Use familiar objects and common shapes to create and recreate patterns and build models

Expressive Arts and Design

Exploring and using media and materials

Begin to build a repertoire of songs and dances

Explore the sound of different instruments

Explore what happens when they mix colours

Experiment to create different textures

Construct with a purpose in mind

Use simple tools and techniques competently and appropriately

Being imaginative

Create simple representations of events, people and objects

Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences

Introduce a story or narrative into play

Play alongside others engaged in the same theme