

Literacy

Spoken language: listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge
Use relevant strategies to build their vocabulary
Articulate and justify answers, arguments and opinions
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading: read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
read books that are structured in different ways and reading for a range of purposes, increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
Ask questions to improve their understanding
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing: Plan their writing discussing and recording ideas
Progressively build a varied and rich vocabulary and an increasing range of sentence structures
Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
In narratives, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
Ensure the consistent and correct use of tense throughout a piece of writing
In narrative texts, create characters, setting and plot
Assess the effectiveness of their own and others' writing
Use commas to clarify meaning or avoid ambiguity in writing
Use hyphens to avoid ambiguity

Physical Development

Invasion Games (1)

Keep possession of the ball
Apply supportive play to team mates
Outwit opponents in an attacking situation
Learn to attack from a defensive position
Outwit opponents in a defensive situation
Select and apply the best formations and tactics for defending

Swimming

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Describe people, places, things and actions orally
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: Death and Loss

To learn about:
Life is a journey with a beginning and an end
In life all people experience loss e.g. moving, parting, death changes
Most religions have beliefs about life after death
Death can be a time to celebrate a person's life and share memories
Grieving is an important stage of accepting and expressing loss
Different religions and traditions have their own death rites which communicate different perspectives about death

AUTUMN TERM 1 2018
Activities
50 Books To Read Before
You're 11 ³/₄
Year 6

Mathematics

Please see Success and Challenge cards

Engage:

Express:

Understanding of the World

Geography:

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.

Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
Give reasons for classifying plants and animals based on specific characteristics.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.
Explore food preferences.
Grow and harvest our own fruits and vegetables.

Expressive Art and Design

Drawing:

Use a variety of techniques to create form and texture i.e. shading and perspective.
Use different pencils and charcoal to create effects.

Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression