

Literacy

Spoken language:

Walt: listen and respond appropriately to adults and their peers
Ask relevant questions to extend their understanding and knowledge
Walt: Use relevant strategies to build their vocabulary
Walt: Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Walt: Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:

Walt: read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
read books that are structured in different ways and reading for a range of purposes, increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
Walt: Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
Walt: Ask questions to improve their understanding
Walt: Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing:

Walt: Use a wide variety of sentence types and lengths to create effects
Walt: write a setting description on a based on the text *The Lion, The Witch and the Wardrobe*
Walt: write a character description on a character based on the text *The Lion, The Witch and the Wardrobe*
Walt: Write the introduction to a short story with similar these to C S Lewis texts.
Walt: Write main clause with subordinating clause sentences, selecting and using a wide range of subordinating conjunctions
Walt: Adapt and rearrange sentences in relation to text types
Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
In narratives, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
Ensure the consistent and correct use of tense throughout a piece of

Personal, Social and Emotional Development

PSCHE: New Beginnings

Walt: Making someone feel welcome
Walt: Doing something brave
Walt: Recognise how to solving a problem – using a process
Walt: Identify calming down strategies
Walt: Understand how to help someone to calm down

R.E.: The Bible as the Holy Book of Christians

Walt: Understand that the main source for Christian teaching and is respected as God's Word
Walt: Understand public worship and personal devotion

Understanding of the World

Geography:

Place knowledge

Walt: Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

Human and physical geography

Walt: Describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Walt: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Living things and their habitats

Walt: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
Walt: Describe the life process of reproduction in some plants and animals.

Computing: E-Safety

Walt: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?
Investigate different types of foods we eat.
Explore food preferences.
Grow and harvest our own fruits and vegetables.

AUTUMN TERM 1 2018
Activities
50 Books To Read Before
You're 11 ³/₄
Year 5

Mathematics

Please see Success and Challenge cards

Engage: Classroom with
book extracts

Express: Dress up Day

Physical Development

Sports Leadership

Walt: Learn the components of a good leader
Walt: Learn to demonstrate when explaining a skill/task
Walt: Learn the STEPs principles of coaching – space, task, equipment, people
Walt: Learn the importance of warming up
Walt: Learn how to plan and prepare an activity to teach to the rest of the class

Invasion Games (1) - Hockey

Walt: Pass, dribble and shoot with control and accuracy in game situations
Walt: Understand individual tackling techniques of the jab and block and channelling
Walt: Understand how to support others in defending using the techniques learnt
Walt: Identify and use tactics to help the team maintain possession of the ball
Walt: Identify and use tactics to take the ball to the goal

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Describe people, places, things and actions orally
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Expressive Art and Design

Drawing:
Walt: Experiment with shading and perspective to create form and texture.
Know that a short, hard line gives a different feeling to a more flowing one.

Music

Walt: play and perform in solo and ensemble contexts. using their voices and playing musical