

Literacy

Spoken language:

Share story telling through whole class guided reading sessions exploring different expressions and tones in the voice to convey the story and characters emotions.
Listen and respond appropriately when discussing Tom's Midnight Garden and ask questions about any unfamiliar language or aspects of the plot to discuss within a small group

Reading:

WALT: Predict what Tom's Midnight Garden is about from the front cover and blurb.
WALT: explore themes, language and plot in Tom's Midnight Garden
WALT: compare the main Characters Tom and Hatty and consider their thoughts, feelings and motives using inference and justifying inferences with evidence
WALT: Explore the language in the book and check that the book makes through sequencing and summarising from one chapter to the next.
WALT: explore the meaning of words in relation to Tom's Midnight Garden with the support of dictionaries.
WALT: questions to the unfamiliar language in a book that was written 60 years ago.

Writing:

WALT: write in a variety of styles including diary entry, setting descriptions and from different perspectives
Week 1: **WALT:** Write a diary entry from the perspective of the main character in Tom's Midnight Garden
Week 2: WALT: write a setting description of the garden drawing details and language from the text.
Week 3 WALT: Write an informal postcard as Tom to his brother.
Week 4 WALT: Describe and compare the main characters in the story with reference to the text
Week 5 WALT: Retelling of the section of the story from a different character's point of view.
Week 6 WALT: Compare the book with the film finding similarities and differences with how the story has been told.

Handwriting:

Weekly spelling and handwriting sessions focusing on the cursive style.
More focused directed session during the editing carousel.

Physical Development

Sports Leadership

Through workshop activities children will learn skills to help them become Young Leaders to help support EYFS during the Sports Day
Invasion Games (1) - Hockey
WALT: Pass, dribble and shoot with control and accuracy in game situations
WALT: Observe and evaluate their own and others' shooting, dribbling and passing skills
WALT: Understand individual tackling techniques of the job and block and channelling
WALT: Understand how to support others in defending using the techniques learnt
WALT: Identify and use tactics to help the team maintain possession of the ball

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT: make someone feel welcome
WALT: Do something brave
WALT: Solve a problem using a process
WALT: Help someone to calm down

R.E.: The Bible as the Holy Book of Christians

What do I already know about Christianity and the Bible?

WALT: Understand the history of the Christian Bible
WALT: explore the themes within the important stories from the Bible
WALT: Recognise Women figures in the Bible
WALT: explore the language within The Christian Bible (history of translation from the earliest manuscripts)

AUTUMN TERM 1 2018
Activities
50 Books To Read Before
You're 11 ³/₄
Year 5

Mathematics

Please see Success and Challenge cards

Engage event: What is time? Because time is a focal part of the class book we're going to explore what time means to us and it's deeper meaning.

Express event: Character dress up day – Thursday 18th October

Understanding of the World

Geography:

WALT identify and locate the counties of UK
WALT identify and describe key geographical features of countries in Europe
WALT: Describe and understand key aspects of physical geography focusing on climate zones and considering Climate Change.
WALT find out about different landscapes including deserts, hills and mountains
WALT explore the major rivers of the world

Science: Living things and their habitats

WALT: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
WALT: Describe the life process of reproduction in some plants and animals.

Computing: E-Safety

WALT: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

WALT: Investigate different types of foods we eat. Explore food preferences.

WALT: Grow and harvest our own fruits and vegetables.

Visit a local farm to see how our food is grown and pick crops in order to make a couscous salad.

Languages

WALT: Listen attentively to spoken language and show understanding by joining in and responding with a focus on French

WALT: Describe people, places, things and actions orally

WALT: Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek

Expressive Art and Design

Drawing:

WALT: Create flowers and plants for the class topic display to create a secret garden entrance using shading techniques
WALT: Create 3D Grandfather clocks using boxes
WALT: Draw imaginary sketches of the garden using oil pastels
WALT: Design front cover of the postcard.
WALT: Draw a Portraits of the main characters from Tom's midnight Garden showing different expressions and features

Music

WALT: play the steel pans and create compositions