

## Literacy

Read and respond to the text *Leon and the Place Between*.  
Predict what may happen next at different points in the story  
Use the text and the illustrations to infer the thoughts and feelings of the characters in the story *Leon and the Place Between*.  
Write a setting description of a circus using noun phrases and prepositional phrases  
Write a diary entry in character as Leon recording his experiences in the story.  
Use and apply adverbials of time, place and manner to the diary entry

Read and respond to the text *Varjak Paw*.  
Sequence and summarise key events from the story.  
Write a diary entry in character as Varjak based on the story events  
Plan, write and publish an extra chapter for the story about Varjak's adventures  
Write a persuasive letter nominating Varjak Paw for the 'Cat of the Year' award

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

Share and discuss ways we can make others feel welcome, valued and included at school  
Use the story of Mr Brave to identify examples of brave behaviour  
Identify situations when it may be necessary to be remain calm and give advice on how to handle these  
Work collaboratively to solve common school-based problems using a process

### R.E.: Belonging and Identity

Research and draw the symbols of different religions  
Compare different ways that people can show they belong to a religion  
Learn about Christian baptisms and discuss the symbolism within the ceremony

## Understanding of the World

### Geography:

Explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere.  
Identify lines of longitude and latitude and use them to find places on maps, atlases and globes.  
Describe the key features of the polar regions and compare them to the UK.  
I can compare the climate of the tropics with the UK climate.  
Explain the position and significance of the Prime Meridian.  
Explain the position and significance of time zones.  
**Science: Living things and their habitats**  
Understand that living things can be grouped in a variety of ways  
Use classification keys to group and identify living things  
Name a variety of living things in our local and wider environment.

Learn that when environments change this can pose a dangers to living things.

### Computing E-Safety

Use websites to research the SMART usage guidelines and create SMART posters  
Complete a blog giving guidance for staying safe online  
Safely use the Internet to research information linked to Science and Geography

### Food for Life

Investigate different types of foods we eat.  
Design and make healthy sandwiches for the Farmers Market  
Taste and evaluate the sandwiches and compare our taste preferences

**AUTUMN TERM 1 2018**  
**Activities**  
**50 Books To Read Before**  
**You're 11 <sup>3</sup>/<sub>4</sub>**  
**Year 4**

## Physical Development

### Athletics (1)

Work in pairs to practise different types of throws  
Evaluate which throws best suit different sporting situations  
Target practise – use throwing techniques to aim and throw a ball or bean bag at a target  
Learn the technique for high jump and evaluate my own and others' performance

### Invasion Games (1) - Hockey

Develop the techniques of dribbling  
Develop the techniques of the push pass and the slap pass  
Develop techniques of hitting and shooting  
Evaluate their own and others' skills  
Play competitive hockey games and mini-matches to apply the skills learnt

## Mathematics

Please see Success and Challenge cards

**Engage: Circus Skills**  
**workshop**  
**Express: Book Character**  
**dress up day**

## Languages

Understand that French is a language spoken in France and elsewhere  
Understand and respond to common words and phrases including 'Bonjour', 'Au revoir', 'Comment ça va?', 'Comment tu t'appelles?', 'Quelle âge as-tu?'  
Understand the meaning of ma mère, mon père, ma sœur, mon frère  
Begin to use the structure Voici ma sœur, etc to present members of their family.  
Begin to know numbers 1–10  
Put a simple written conversation into the correct order

## Expressive Art and Design

### Drawing

Develop drawing skills through use charcoal and pencil  
Understand the concept of negative space  
Use appropriate techniques when drawing e.g. line shape colour and space  
Evaluate art using artistic language

### Music

Learn to play the flute