

Literacy

Write a setting description of the Enchanted Wood using expanded noun phrases, prepositions of place and similes.

Use fronted adverbials of manner and abstract nouns to describe Joe from the Enchanted Wood. Use subordinating conjunctions to build multiclausal sentences when describing how Joe's character changes as the story progresses.

Plan and write a diary entry from the point of view of Joe by hot-seating.

Plan, write and publish a newspaper report, using punctuated speech for eye-witness accounts, to describe what occurred as a result of the gnome escaping up the Faraway Tree.

Write a letter from the perspective of Beth in the Enchanted Wood, to a friend from her home town, describing their escapades in the countryside.

Learn how to use a thesaurus to consistently find synonyms to progressively build a varied and rich vocabulary.

Make predictions and inferences from reading the Enchanted Wood.

Continue to improve presentation when writing by using paragraphs when writing and joining letters appropriately.

Physical Development

Athletics (1)

Explore and recognise the effects of exercise on the body

Explore a variety of different types of throws and when to apply them

Be able to throw with reasonable accuracy and power into a target area

Be able to identify and select appropriate throwing technique

Be able to perform a range of jumps showing consistent technique

Be able to link together jumping movements with increasing control and momentum

Be able to apply all skills in a competitive situation

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome

Doing something brave

Solving a problem – using a process

Calming down/helping someone to calm down

R.E.: Symbols in Religions

To learn about:

Everyday signs and symbols have meaning

The importance of symbols is in what they represent

Different religions have symbols e.g. Cross, Star of David

Movements and activities (rituals) can also be symbolic

Within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians

In some religions colours are symbolic

AUTUMN TERM 1 Objectives 50 Books To Read Before You're 11 ¾ Year Three

Mathematics

Use concrete and pictorial methods for representing place value.

Use and understand the BAR model and place value
Provide reasoning when solving problems using mathematical language.

Learn multiplication and division facts of 3, 4 and 8 times tables.

Engage: Walking our senses through the Enchanted Wood.

Express: Book character dress up day.

Understanding of the World

Geography:

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region.

Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Languages

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Appreciate stories, songs, poems and rhymes in the language

Expressive Art and Design

Drawing

Children are to develop their drawing skills charcoal, pencils and sketching. They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space.

Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression