

Literacy

Spoken language:

WALT listen and respond appropriately to adults and their peers
WALT Ask relevant questions to extend their understanding and knowledge
WALT Use relevant strategies to build their vocabulary
WALT Articulate and justify answers, arguments and opinions
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
WALT Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:

WALT Read accurately new words of two or more syllables as children encounter them in books they read
WALT Read further exception words
WALT Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
WALT Identify recurring themes and elements in different stories
WALT Draw inferences from what they read
WALT Recall and summarise the main ideas from different parts of a text

Writing:

WALT Plan their writing discussing and recording ideas
WALT Progressively build a varied and rich vocabulary and an increasing range of sentence structures
WALT Extend the range of sentences using more than one clause using a wider range of conjunctions
WALT Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
WALT Use and punctuate direct speech
WALT Begin to organise paragraphs around a theme
WALT Spell further homophones
WALT In narrative texts, create characters, setting and plot
WALT Assess the effectiveness of their own and others' writing
WALT Propose changes to own vocabulary and grammar

Physical Development

Athletics (1)

WALT explore and recognise the effects of exercise on the body
WALT explore a variety of different types of throws and when to apply them
WALT be able to throw with reasonable accuracy and power into a target area
WALT be able to identify and select appropriate throwing technique
WALT be able to perform a range of jumps showing consistent technique
WALT be able to link together jumping movements with increasing control and momentum
WALT be able to apply all skills in a competitive situation

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT make someone feel welcome
WALT doing something brave
WALT solving a problem – using a process
WALT calm down and help someone to calm down

R.E.: Symbols in Religions

WALT understand about:
Everyday signs and symbols have meaning
The importance of symbols is in what they represent
Different religions have symbols e.g. Cross, Star of David
Movements and activities (rituals) can also be symbolic
Within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians
In some religions colours are symbolic

AUTUMN TERM 1 Objectives 50 Books To Read Before You're 11 ¾ Activities Year Three

Mathematics

Please see separate Success and Challenge cards for coverage over the term

Engage: Quentin Blake inspired illustrations for The BFG
Express: Character

Understanding of the World

Geography:

Place knowledge

WALT Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

Human and physical geography

WALT describe and understand key aspects of physical geography
Including:
- climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

WALT Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Animals, including humans

WALT Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
WALT Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing: E-Safety

WALT Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

WALT Investigate different types of foods we eat.

WALT Grow and harvest our own fruits and vegetables.

Languages

WALT listen attentively to spoken language and show understanding by joining in and responding
WALT explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
WALT appreciate stories, songs, poems and rhymes in the language

Expressive Art and Design

Drawing

Children are to develop their drawing skills using charcoal, pencils and sketching. They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space.

Music

WALT play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression