

Literacy

Writing:

A letter of enquiry to tell Abdul Kazam what we know about the circus and what we would like to find out.

A diary entry from the character Leon in the story the Place Between

A recount of our own magic show and day

Reading:

We will be focusing on the book Leon and the Place Between and will be looking at developing our skills in Vocabulary, Inference, Prediction, Explain, Retrieve and Sequence/Summarise.

Personal, Social and Emotional Development

PSCHE: New Beginnings

Write mini biographies and create a class display of 'we all have magic inside us'
Read other stories and discuss scenarios that acquire us to be brave, solve a problem and learn strategies of how to calm down.

R.E.: Places of Worship

Research different places of worship and discuss special places of our own.

Understanding of the World

Geography

Name and locate the world's seven continents and five oceans

Locate human and physical landmarks in the UK

History:

Research the founder of the circus

Science: Animals, including humans

Match animals to their young

Sequence the life cycle of humans and chicks

Sort food into the food pyramid and create a healthy packed lunch

Design a poster on the importance of hygiene and exercise

Conduct an experiment on whether the oldest person is the tallest

Computing: E-Safety

Create an E-Safety poster to explain the safety rules of using the internet

Discuss possible positive and negative scenarios of using the internet

Write an email to one of the characters from our 50 books stories

Food for Life

Make a chosen dish and write a set of instructions

Research the farm to fork of the chosen dish

AUTUMN TERM 1 Objectives 50 Books To Read Before You're 11 ¾ Year Two

Physical Development

Athletics

Work in pairs and groups to score points
Design a poster on the importance of exercise
Move and run in different speed, rhyme, height and directions using different parts of the body.
Work in different space sizes.

Dance

Collaborate as a group to create a simple dance of 5 basic movements (balance, travel, turn, jump and gesture).

Balance ourselves using different parts of our body and learn to balance objects on different parts of our body.

Move and travel in different ways when responding imaginatively to visual or auditory stimuli.

Mathematics

Please see separate objectives document from Success and Challenge cards Autumn 1

Engage: A letter from Abdul Kazam requesting help to get his magic back

Express: A magic show by Abdul Kazam himself

Expressive Art and Design

Drawing

research the artwork of Henri Matisse

design our circus poster in the style of Henri Matisse

Make a shoe box Circus

Create circus puppets

Create a clown portrait gallery

Music

Create a soundtrack for our different artwork by using voices expressively and creatively by singing songs and speaking chants and rhymes