

Literacy

Spoken language:

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
WALT: Participate in discussions, presentations, performances, role play, improvisations and debates.
WALT: Ask relevant questions to extend their understanding and knowledge.
WALT: Use relevant strategies to build their vocabulary.

Reading:

WALT: Make inferences on the basis of what is said and done.
WALT: Discuss favourite words and phrases.
WALT: Be introduced to non-fiction books that are structured in different ways.
WALT: Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say.
WALT: Discuss and clarify the meanings of words, linking new meanings to known vocabulary.

Writing

WALT: Write for different purposes.
WALT: Write about real events.
WALT: Write down ideas and/or key words/including new vocabulary.
WALT: Plan or say out loud what they are going to write about.
WALT: Evaluate my writing with others.
WALT: Use spacing between words that reflects the size of the letters.
WALT: Plan or say out loud what they are going to write about.
WALT: Write narratives about personal experiences and those of others.
WALT: Proof-read to check for errors in spelling, grammar and punctuation.
Form lower case letters of the correct size relative to one another
Evaluate their writing with the teacher and other children

Physical Development

Athletics (1)

WALT: To share space safely with others.
WALT: Identify changes in body during exercise.
WALT: Run with control using various speeds.
WALT: Develop spatial awareness whilst running.
WALT: Introduce concept of sending and receiving.
WALT: Explore basic hand-eye coordination skills.
WALT: Remember and repeat actions with control.
WALT: Explore different ways of moving, including jumping and hopping.
WALT: Jump with increasing control – explore height and distance

Dance (1)

WALT: To explore travel movements and respond imaginatively to visual or auditory stimuli.
WALT: To explore jump movements.
WALT: To explore balance movements.
WALT: To use the 5 basic movement actions (balance, travel, turn, jump and gesture) to create simple dances.

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT: Make someone feel welcome.
WALT: Do something brave.
WALT: Solve a problem using a process.
WALT: Calm down or help someone to calm down.
WALT: Care for the environment.

R.E.: Places of Worship

WALT: Understand the reasons why people have special places.
WALT: Understand that some places are special to others.
WALT: Understand that religious people have special places that relate to their faith.
WALT: understand what happens inside a place of worship.

AUTUMN TERM 1 Objectives 50 Books To Read Before You're 11 ¾ Activities Year Two

Mathematics

Please see separate objectives document from Success and Challenge cards Autumn 1

Engage: An afternoon of story sharing in the library and creating our own bookmark

Understanding of the World

Geography

Place knowledge

WALT: Understand geographical similarities and differences through studying the human and physical geography.

Human and physical geography

WALT: Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

WALT: Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

SCIENCE: Ourselves and Growing

WALT: Identify and name basic body parts.
WALT: Learn how humans change as they grow.
WALT: Work scientifically by asking simple questions and recognising that they can be answered in different ways.

WALT: observe closely, using simple equipment.
WALT: perform simple tests.
WALT: identify and classify using my observations and ideas to suggest answers to questions.
WALT: gather and record data to help answer questions.

Computing: Web searches, digital presentations

WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
WALT: Recognise common uses of information technology beyond school.

Expressive Art and Design

Drawing

WALT: Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

Music

WALT: Use voices expressively and creatively by singing songs and speaking chants and rhymes