

**Engage:**

**Express:**

### Literacy

Distinguish between statements of fact and opinion  
Retrieve, record and present information from non-fiction  
Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously  
Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary  
Provide reasoned justifications for their views  
Develop spelling and handwriting skills in line with curriculum objectives  
Pupils should be taught to:  
- plan their writing  
- draft and write  
- evaluate and edit  
Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms  
Use hyphens to avoid ambiguity  
Use brackets, dashes or commas to indicate parenthesis  
Use semi-colons, colons or dashes to mark boundaries between independent clauses  
Use passive verbs to affect the presentation of information in a sentence  
Use the perfect form of verbs to mark relationships of time and cause

### Physical Development

#### Athletics:

Demonstrate quick reactions and rapid acceleration  
Sustain jogging and sprinting for a set time  
Control body when performing the standing long jump and standing vertical jump  
Perform triple jump combination sequences with balance and control  
Demonstrate a controlled pull throw action  
Throw for accuracy

#### Striking and fielding - Cricket:

Increase skills and knowledge of batting  
Increase skills and knowledge of bowling  
Understand the role of the wicket keeper and how they can be used tactically  
Increase skills and knowledge of fielding  
Increase tactical knowledge whilst playing as a team

### Personal, Social and Emotional Development

#### PSCHE: Relationships

Changing an unfair situation  
Being pleased for someone's achievements  
Telling the truth, saying sorry or making amends  
Helping someone who is feeling sad or lonely

#### R.E.: Marriage Rites

Pupils should learn:  
- that marriage plays an important role within most religions  
- that marriage rituals are performed in places of worship, the home and other places  
- that marriage serves different purposes for example the joining of two families, love, creation of children and service to the community  
- that marriage rites use symbols which have a religious significance

## SUMMER TERM 1 2018 Objectives Literacy Goes MADD Blasted Blitz! Year 6

### Mathematics

#### Revision

Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts  
Solve problems involving the calculation of percentages and the use of percentages for comparison  
Solve problems involving similar shapes where the scale factor is known or can be found  
Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.  
Use simple formulae  
Generate and describe linear number sequences  
Express missing number problems algebraically  
Find pairs of numbers that satisfy an equation with two unknowns  
Enumerate possibilities of combinations of two variables.

### Understanding of the World

**HISTORY: World War Two** (An aspect of British history that extends pupils' knowledge since 1066)

Look in detail at the following areas of WWII:

-Evacuation: what happened to the children in WWII (British and German Children), where did they go, how were they treated, who was involved?  
-The Holocaust: how were the Jewish people treated? What happened to them? What were the concentration camps? What happened at the concentration camps – linked to the text 'The boy in the striped pyjamas'.  
-The role of the women during WWII – how were the lives of the women different during WWII? How did WWII change the women's role?  
-The aftermath of WWII – how long did it take for Britain to recover from WWII?

#### SCIENCE: Light

Recognise that light appears to travel in straight lines.  
Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  
Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.  
Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

#### COMPUTING: Multimedia

Select, use and combine a variety of software (including internet services) on a range of Digital devices to design and create a range of programs, systems and content that Accomplish given goals, including collecting, analysing, evaluating and presenting data and information

### Languages

Describe people, places, things and actions orally  
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

### Expressive Art and Design

#### Art and Design: 3D sculpture

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

#### Music:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression  
Improvise and compose music for a range of purposes using the inter-related dimensions of music