

## Express: WWII Evacuation Day

### Literacy

#### Week 1 (w/c 17.4): Blitz poetry

Write a rhyming alphabet poem to describe  
The Blitz.

#### Week 2 (w/c 23.4): The Boy in The Striped Pyjamas

Narrative writing – Shmuel's story

#### Week 3 (w/c 30.4): The Boy in The Striped Pyjamas

Narrative writing – Shmuel's story

#### Week 4 (w/c 8.5): The Boy in The Striped Pyjamas

Writing in role as a character from the story

#### Week 5 (w/c 14.5): SATs week

#### Week 6 (w/c 21.5): The Boy in The Striped Pyjamas

Writing in role as a character from the story

As part of our continuous preparation for the end of  
Key Stage 2 SATs tests in May, the children will also  
be applying their Reading and Grammar skills in  
test scenarios.

### Physical Development

#### Athletics:

Demonstrate quick reactions and rapid acceleration  
Sustain jogging and sprinting for a set time  
Control body when performing the standing long jump  
and standing vertical jump  
Perform triple jump combination sequences with  
balance and control  
Demonstrate a controlled pull throw action  
Throw for accuracy

#### Striking and fielding - Cricket:

Increase skills and knowledge of batting  
Increase skills and knowledge of bowling  
Understand the role of the wicket keeper and how they  
can be used tactically  
Increase skills and knowledge of fielding  
Increase tactical knowledge whilst playing as a team

### Personal, Social and Emotional Development

#### PSCHE: Relationships

Changing an unfair situation  
Being pleased for someone's achievements  
Telling the truth, saying sorry or making amends  
Helping someone who is feeling sad or lonely

#### R.E.: Marriage Rites

Pupils should learn:  
- that marriage plays an important role within most  
religions  
- that marriage rituals are performed in places of worship,  
the home and other places  
- that marriage serves different purposes for example the  
joining of two families, love, creation of children and  
service to the community  
- that marriage rites use symbols which have a religious  
significance

### SUMMER TERM 1 2018 Activities Literacy Goes MADD Blasted Blitz! Year 6

### Mathematics

#### Revision

Solve problems involving similar shapes where the scale  
factor is known or can be found  
Solve problems involving unequal sharing and grouping  
using knowledge of fractions and multiples.  
Use simple formulae  
Generate and describe linear number sequences  
Express missing number problems algebraically  
Find pairs of numbers that satisfy an equation with two  
unknowns  
Enumerate possibilities of combinations of two variables  
Draw and translates simple shapes on the coordinate  
plane, and reflects them in the axis  
Describe positions on the full coordinate grid (all four  
quadrants)  
Illustrate and name parts of circles, including radius,  
diameter and circumference and know that the  
diameter is twice the radius.

### Understanding of the World

**HISTORY: World War Two** (An aspect of British history that  
extends pupils' knowledge since 1066)

The children will be looking in detail at the following areas of WWII:  
-Evacuation: what happened to the children in WWII (British and  
German Children), where did they go, how were they treated, who  
was involved?

-The Holocaust: how were the Jewish people treated? What  
happened to them? What were the concentration camps? What  
happened at the concentration camps – linked to the text 'The boy  
in the striped pyjamas'.

-The role of the women during WWII – how were the lives of the  
women different during WWII? How did WWII change the women's  
role?

-The aftermath of WWII – how long did it take for Britain to  
recover from WWII?

#### SCIENCE: Light

The children will be able to recognise that light appears to travel in  
straight lines.

They will use the idea that light travels in straight lines to explain  
that objects are seen because they give out or reflect light into the  
eye.

Children will be learning that we see things because light travels  
from light sources to our eyes or from light sources to objects and  
then to our eyes.

They will use the idea that light travels in straight lines to explain  
why shadows have the same shape as the objects that cast them.

#### COMPUTING: Multimedia

The children will be selecting, using and combining a variety of  
software (including internet services) on a range of  
Digital devices to design and create a range of programs, systems  
and content that

They will accomplish given goals, including collecting, analysing,  
evaluating and presenting data and information

### Languages

Describe people, places, things and actions orally

Develop accurate pronunciation and intonation so that others  
understand when they are reading aloud or using familiar words  
and phrases

### Expressive Art and Design

#### Art and Design: 3D sculpture

The children will improve their mastery of art and design  
techniques, including drawing, painting and sculpture with a  
range of materials. They will complete Art work linked to The  
Blitz and propaganda and will also be sculpting 3D models of  
Anderson shelters and other WWII artefacts.

#### Music:

Play and perform in solo and ensemble contexts, using their  
voices and playing musical instruments with increasing accuracy,  
fluency, control and expression. The children will be listening,  
responding to and replicating music from the World War II era.  
They will also look at the importance of music during this time  
and the impact it had on people's well-being.