

**Engage:**

**Express:**

### Literacy

**Recount and non-chronological reports, calligrams, explanations, leaflets and narratives**

#### Spoken Language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Ask relevant questions to extend their understanding and knowledge.

Listen and respond appropriately to adults and their peers.

Select and use appropriate registers for effective communication

Participate in discussions, presentations, role-play, improvisations and debates

#### Reading:

Retrieve and record information from non-fiction

Identify how language, structure and presentation contribute to meaning

Recognise some different forms of poetry

#### Writing:

In non-narrative material, use simple organisational devices

Organise paragraphs around a theme.

Discuss and record ideas.

Assess the effectiveness of their own and others' writing and suggest improvements.

Increase the legibility, consistency and quality of their handwriting.

Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures.

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

Proof-read for spelling and punctuation errors

Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so the meaning is clear

### Physical Development

#### Basketball:

Demonstrate appropriate basketball footwork focusing on pivoting, basketball ready position on and off the ball

Dribble the ball with increased control and accuracy

incorporating peripheral vision and dexterity

Apply these dribbling techniques in a basic game situation

Demonstrate a variety of passing techniques

Receive the ball on the move with emphasis on signalling and communication

Choose when to apply passing techniques in a game situation

Learn the technique for shooting at a basket

Shoot at a basket under pressure in a competitive situation

Choose, combine and perform skills more fluently and effectively in a competitive basketball game

### Personal, Social and Emotional Development

#### PSCHE: Relationships

Changing an unfair situation

Being pleased for someone's achievements

Telling the truth, saying sorry or making amends

Helping someone who is feeling sad or lonely

#### R.E.: Hinduism – God and sacred writings

Children should learn that Hindus believe:

- God is one (Brahman) but represented in different forms such as:

Vishnu, Shiva and Ganesha

- the ten 'avatars' of Vishnu, especially Krishna and Rama

- stories connected to Rama and Krishna such as : Rama's exile and return (Ramayana) : Childhood of Krishna

Hindus have their own Sacred Writings

- Vedas

- Bhagavad Gita

- Ramayana

Hindus have respect for:

- God

- other people

- cows and all forms of life

## SUMMER TERM 1 2018 Objectives Misty Mountain Sierra Year 4

### Mathematics

To be identified from the individual Success and Challenge banding cards.

### Languages

Chn will be able to:

Understand a range of familiar spoken phrases - e.g. basic phrases concerning myself, my family, my school, the weather.

### Understanding of the World

#### GEOGRAPHY:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world

Describe and understand key aspects of human geography including: types of settlements and land use, economic distribution of natural resources including energy, food, minerals and water

#### SCIENCE: States of matter

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees

Set up simple practical enquiries, comparative or fair tests

Record findings, using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables

#### COMPUTING: satellite mapping, using GPS devices, 2D animation, online research

Select, use and combine a variety of software, including internet services, on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

### Expressive Art and Design

#### Art and Design: clay modelling and weaving

Create sketch books to record their observations and use them to review and revisit ideas. Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Find out about great artists, architects and designers in history.

#### Design and Technology:

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Select from and use a wider range of tools and equipment to perform practical tasks (eg cutting, shaping, joining and finishing accurately)

#### Music

Improvise and compose music for a range of purposes using the interrelated dimensions of music