

Engage: Viking chest of artefacts

Express: Museum of London

Literacy

Spoken Language:

WALT: Ask relevant questions to extend their understanding and knowledge.
WALT: Listen and respond appropriately to adults and their peers.
WALT: Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments
WALT: Articulate and justify answers, arguments and opinions. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

WALT: Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.
WALT: Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these Retrieve and record information from non-fiction. WALT: Use dictionaries to check the meaning of words that they have read.

Writing: WALT: Discuss and record ideas. Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures. WALT: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. In narratives, create settings, character and plots. WALT: Assess the effectiveness of their own and others' writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around a theme. WALT: In narratives, creating settings, characters and plot. Assess the effectiveness of their writing and suggest improvements. WALT: Increase the legibility, consistency and quality of their handwriting. WALT: Organise paragraphs around a theme. In non-narrative material, use simple organisational devices .

Physical Development

Basketball:

Demonstrate appropriate basketball footwork focusing on pivoting, basketball ready position on and off the ball
Dribble the ball with increased control and accuracy incorporating peripheral vision and dexterity
Apply these dribbling techniques in a basic game situation
Demonstrate a variety of passing techniques
Receive the ball on the move with emphasis on signalling and communication
Choose when to apply passing techniques in a game situation
Learn the technique for shooting at a basket
Shoot at a basket under pressure in a competitive situation
Choose, combine and perform skills more fluently and effectively in a competitive basketball game

Personal, Social and Emotional Development

PSCHE: Relationships

Changing an unfair situation
Being pleased for someone's achievements
Telling the truth, saying sorry or making amends
Helping someone who is feeling sad or lonely

R.E.: Hinduism – God and sacred writings

Children should learn that Hindus believe:
- God is one (Brahman) but represented in different forms such as: Vishnu, Shiva and Ganesha
- the ten 'avatars' of Vishnu, especially Krishna and Rama
- stories connected to Rama and Krishna such as : Rama's exile and return (Ramayana) : Childhood of Krishna
Hindus have their own Sacred Writings
- Vedas
- Bhagavad Gita
- Ramayana
Hindus have respect for:
- God
- other people
- cows and all forms of life

SUMMER 1 2018 Activities Traders and Raiders Year 4

Mathematics

To be identified from the individual Success and Challenge banding cards.

Languages

Chn will be able to:
Understand a range of familiar spoken phrases - e.g. basic phrases concerning myself, my family, my school, the weather.

Understanding of the World

GEOGRAPHY:

WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
WALT: Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
WALT: Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world
WALT: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
WALT: Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time.

SCIENCE: Animals including humans

Pupils should be taught to:
Describe the simple functions of the basic parts of the digestive system in humans
Identify the different types of teeth in humans and their simple functions
Construct and interpret a variety of food chains, identifying producers, predators and prey.

COMPUTING: satellite mapping, using GPS devices, 2D animation, online research

Select, use and combine a variety of software, including internet services, on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

HISTORY: WALT: Learn about Britain's settlement by Anglo-Saxons and Scots
Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to this time of Edward the Confessor

Expressive Art and Design

Art and Design: clay modelling and weaving

Create sketch books to record their observations and use them to review and revisit ideas. Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Find out about great artists, architects and designers in history.

Design and Technology:

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Select from and use a wider range of tools and equipment to perform practical tasks (eg cutting, shaping, joining and finishing accurately)

Music

Improvise and compose music for a range of purposes using the interrelated dimensions of music