



Literacy
Recounts, recipes and instructions, nonsense poetry, non-chronological reports, adverts
Spoken Language:
 Ask relevant questions to extend their understanding and build vocabulary and knowledge
 Give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings
 Listen and respond appropriately to adults and their peers
 Participate in discussions, presentations, performances role-plays, improvisations and debate

Reading:
 Identify themes and conventions in a wide range of books
 Discuss words and phrases that capture the reader's interest and imagination
 Retrieve and record information from non-fiction

Writing:
 Discuss and record ideas
 Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 Assess the effectiveness of their own and others' writing and suggest improvements
 Compose and rehearse sentence orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures
 Proof-read for spelling and punctuation errors
 Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear
 Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
 In non-narrative material, use simple organisational devices
 Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Languages
 Speak in sentences, using familiar vocabulary, phrases and basic language structures

Read carefully and show understanding of words, phrases and simple writing

Mathematics
Please see weekly objectives from Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Relationships
 Changing an unfair situation
 Being pleased for someone's achievements
 Telling the truth, saying sorry or making amends
 Helping someone who is feeling sad or lonely

R.E.: Islam: Beliefs and Teachings
 Pupils should learn:
 - Allah is the Islamic name for God
 - Human beings are the best of his creation
 - Angels are created by Allah
 - Shirk – regarding anything as being equal to, or a partner to Allah is forbidden
 - Allah gives guidance through messengers and books
 - Muhammed, the Seal of the Prophets

**SUMMER TERM 1 2018
 Objectives
 Scrumdiddlyumptious
 Year 3**

Physical Development

Basketball:
 Demonstrate appropriate basketball footwork focusing on pivoting movement, stance and stopping abilities off the ball and show change of pace, tempo and change of direction
 Dribble the ball with increased control and accuracy
 Use dribbling techniques in a basic game situation
 Demonstrate a chest pass
 Move and receive the ball
 Aim and direct a ball at a target
 Shoot at a target under limited pressure in a competitive situation

Understanding of the World

GEOGRAPHY: Locational Knowledge
 describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SCIENCE: Light
 Recognise that they need light in order to see things and that dark is the absence of light
 Notice that light is reflected from surfaces
 Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
 Recognise that shadows are formed when the light from a light source is blocked by an opaque object
 Find patterns in the way that the size of shadows change.

Computing:
 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presentation

History: Significant individuals – James Lind
 Study an aspect or theme in British history that extends children's knowledge beyond 1066

Expressive Art and Design

Art and Design: 3D sculpture
 To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
 Create sketch books to record their observations and use them to review and revisit ideas

Design and technology:
 Investigate and analyse a range of existing products
 Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
 Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
 Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
 Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Music:
 Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
 Improvise and compose music for a range of purposes using the inter-related dimensions of music