

Literacy

Recounts, recipes and instructions, nonsense poetry, non-chronological reports, adverts

Spoken Language:

WALT: Ask relevant questions to extend our understanding and build vocabulary and knowledge

WALT: Give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings

WALT: Listen and respond appropriately to adults and their peers Participate in discussions, presentations, performances role-plays, improvisations and debate

Reading:

WALT: Identify themes and conventions in a wide range of books

WALT: Discuss words and phrases that capture the reader's interest and imagination

WALT: Retrieve and record information from non-fiction

Writing:

WALT: Discuss and record ideas

WALT: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

WALT: Assess the effectiveness of their own and others' writing and suggest improvements

WALT: Compose and rehearse sentence orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures Proof-read for spelling and punctuation errors

WALT: Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

WALT: Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

WALT: In non-narrative material, use simple organisational devices

WALT: Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

French

WALT: Speak in sentences, using familiar vocabulary, phrases and basic language structures

WALT: Read carefully and show understanding of words, phrases and simple writing

Mathematics

Please see weekly objectives from Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Relationships

WALT: Change an unfair situation

WALT: Be pleased for someone's achievements

WALT: Tell the truth, say sorry or make amends

WALT: Help someone who is feeling sad or lonely

R.E.: Islam: Beliefs and Teachings

WALT: know Allah is the Islamic name for God

WALT: understand human beings are the best of his creation

WALT: understand angels are created by Allah

WALT: understand Allah gives guidance through messengers and books

WALT: understand Muhammed, the Seal of the Prophets

SUMMER TERM 1 2018 Activities Scrumdiddlyumptious Year 3

Engage: create the perfect chocolate bar!

Express: create a delicious, healthy smoothie.

Physical Development

Basketball:

WALT: Demonstrate appropriate basketball footwork focusing on pivoting movement, stance and stopping abilities off the ball and show change of pace, tempo and change of direction

WALT: Dribble the ball with increased control and accuracy Use dribbling techniques in a basic game situation

WALT: Demonstrate a chest pass

WALT: Move and receive the ball

WALT: Aim and direct a ball at a target

WALT: Shoot at a target under limited pressure in a competitive situation

Understanding of the World

GEOGRAPHY: Locational Knowledge

WALT: describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SCIENCE: Light

WALT: Recognise that we need light in order to see things and that dark is the absence of light

WALT: Notice that light is reflected from surfaces

WALT: Recognise that light from the sun can be dangerous and that there are ways to protect our eyes

WALT: Recognise that shadows are formed when the light from a light source is blocked by an opaque object

WALT: Find patterns in the way that the size of shadows change.

Computing:

WALT: select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presentation

History: Significant individuals – James Lind

WALT: Study an aspect or theme in British history that extends children's knowledge beyond 1066

Expressive Art and Design

Art and Design: 3D sculpture

WALT: To improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

WALT: Create sketch books to record our observations and use them to review and revisit ideas

Design and technology:

WALT: Investigate and analyse a range of existing products

WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT: Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

WALT: Evaluate our ideas and products against our own design criteria and consider the views of others to improve our work

WALT: Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Music:

WALT: Play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music