

**Engage:**

**Express:**

### Literacy

**Spoken language:**

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas  
Participate in discussions, presentations, performances, role play, improvisations and debates

**Reading:**

Make inferences on the basis of what is said and done  
Discuss favourite words and phrases  
Be introduced to non-fiction books that are structured in different ways  
Discuss and clarify the meanings of words, linking new meanings to known vocabulary

**Writing:**

Write down ideas and key words including new vocabulary  
Write for different purposes  
Write poetry  
Plan or say out loud what they are going to write about  
Evaluate their writing with others

### Physical Development

**Athletics (2):**

Explore running at different speeds  
Start to look at running techniques  
Review and refine sending and receiving techniques  
Refine underarm and overarm throwing techniques  
Throw for accuracy and distance  
Link together running and jumping activities with increased fluency and control  
Link together a range of movement skills to complete challenges

**Games (3)**

Work in partners throwing and catching to score points  
Work in partners avoiding others to get to a designated area  
Apply simple tactics  
Play 1 v 2, 1 v 3 and 2 v 2 striking games that score points  
Develop an awareness of opponents

### Personal, Social and Emotional Development

**PSCHE: Relationships**

Identify the people who are important in the children's lives, including those who they care for and who care for them  
Recognise feelings of jealousy  
Develop pride in others' achievements  
Learn strategies for feeling better without hurting others

**R.E.: Islam (2)**

Pupils should learn:

- Muslims believe that Allah is the one true God
- Muslims serve Allah in many ways including daily salah which usually takes place in the mosque
- Muslim festivals include Id-ul-Fitr and Id-ul-Adha
- The Qur'an is the special holy book for Muslims
- Allah has sent guidance through the Qur'an
- The life of the prophet Muhammad

## SUMMER TERM 1 2018 Objectives *Muck, Mess and Mixtures* Year 2

### Mathematics

*Please see weekly objectives*

### Understanding of the World

**History:**

Learn about significant historical people (artists)  
Learn about changes within living memory

**Science: Everyday Materials**

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses  
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.  
Gather and record data to help in answering questions  
Perform simple tests  
Observe closely, using simple equipment  
Use observations and ideas to suggest answers to questions

**Computing:**

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

### Expressive Art and Design

**Art: Materials – pattern, texture, form**

Use a range of materials creatively to design and make products.  
Create and use a wide range of patterns and colours.  
Identify man-made and natural patterns.  
Choose for effect and purpose.

**Music:**

Use their voices expressively and creatively by singing songs and speaking chants and rhymes  
Play tuned and untuned instruments musically