

Engage: Imperial War museum trip

Express: WWII Evacuation day

Literacy

Week 1: Goodnight Mr. Tom

Writing a letter in the role of a fictional character.

Week 2: Goodnight Mr. Tom

Writing a diary entry in the role of a fictional character.

Week 3: Goodnight Mr. Tom

Fiction writing

Week 4: Goodnight Mr. Tom

Descriptive poetry

Week 5: Chocolate themed week

Variety of writing tasks.

Week 6: Chocolate themed week

Variety of writing tasks.

As part of our continuous preparation for the end of Key Stage 2 SATs tests in May, the children will also be applying their Reading and Grammar skills in test scenarios.

Physical Development

Athletics:

The children will learn to:

Demonstrate quick reactions and rapid acceleration
Sustain jogging and sprinting for a set time
Control body when performing the standing long jump and standing vertical jump
Perform triple jump combination sequences with balance and control
Demonstrate a controlled pull throw action
Throw for accuracy

Striking and fielding - Cricket:

They children will have opportunities to:
Increase skills and knowledge of batting
Increase skills and knowledge of bowling
Understand the role of the wicket keeper and how they can be used tactically
Increase skills and knowledge of fielding
Increase tactical knowledge whilst playing as a team

Personal, Social and Emotional Development

PSCHE: Good to be me

Self-awareness – feeling good about themselves and taking risks.
Managing their feelings, including how to relax and cope with anxiety.
Standing up for themselves and their views.
How to cope with failure.

R.E.: Jesus: His later Life and Passion

Children should learn about the events and significance of Holy Week:
- Palm Sunday – Triumphal Entry and the Money changers
- Opposition to Jesus
- Maundy Thursday – Last Supper and Betrayal
- Good Friday – Trials and Crucifixion
- Easter Sunday – Resurrection appearances
- Pentecost – Jesus' promise of the Holy Spirit
Jesus today – in people's beliefs, worship, art, literature and media presentations

SPRING TERM 2 2018

Activities *Blasted Blitz!* Year 6

Mathematics

Across the half term children will develop their understanding of:

Converting between fractions, decimals and percentages.
Explaining how unknown relationships might be expressed algebraically.
Interpret and construct pie charts and line graphs.
Calculate and interpret the mean as an average.
Recognise and describe simple 3D shapes.
Recognise and build simple 3D shapes, including making nets.

As part of our continuous preparation for the end of Key Stage 2 SATs tests in May, the children will also be applying their learning to solve problems in a test scenarios

Understanding of the World

HISTORY: World War Two (An aspect of British history that extends pupils' knowledge since 1066)

The children will be looking in detail at the following areas of WWII:

-Evacuation: what happened to the children in WWII (British and German Children), where did they go, how were they treated, who was involved?
-The Holocaust: how were the Jewish people treated? What happened to them? What were the concentration camps? What happened at the concentration camps – linked to the text 'The boy in the striped pyjamas'.
-The role of the women during WWII – how were the lives of the women different during WWII? How did WWII change the women's role?
-The aftermath of WWII – how long did it take for Britain to recover from WWII?

SCIENCE: Light

The children will be able to recognise that light appears to travel in straight lines.
They will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
Children will be learning that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

COMPUTING: Multimedia

The children will be selecting, using and combining a variety of software (including internet services) on a range of Digital devices to design and create a range of programs, systems and content that
They will accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Languages

Children will learn to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation of French

Expressive Art and Design

Art and Design: 3D sculpture

The children will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Music:

The children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
Improvise and compose music for a range of purposes using the inter-related dimensions of music