

Engage: Mystery letters and artefacts

Express: Trip to the Tower of London

Literacy

Write a fact file about Henry VIII's life and reign as King

Write a message of enquiry of what we know about castles and what we would like to find out

Write a set of instructions of how to make Tudor Berry pie

Write a fact file about the Great Fire of London

Write a diary from the perspective of Thomas Farrinor during the Great Fire of London

Physical Development

Dance:

Tudor dancing Children will learn individual 'themed' movements, link movements together with a partner and eventually combine these into a group dance.

Gym:

Children will learn to roll and catch a hoola hoop and ball with a partner Children will also learn to balance and jump in different ways whilst holding different equipment Children will learn to pass and hold different equipment using different parts of their body

Personal, Social and Emotional Development PSCHE: Going for Goals

Children will set themselves a goal to work towards over the term Children are to monitor progress towards meeting their goal – how am I doing? What do I need to do now?

Evaluate – have I met my goal, if not why?

Explore the goals of key characters in texts we read as well as Henry V111 and how these compare to nowadays. Unpick the vocabulary resilience and persistence, linking to Henry VIII. Children are also to find examples of when they have displayed these skills

R.E.: The Christian Bible The bible is the special book for Christians

-Christians read from the bible which contains both the old and new Testaments

-Christians read the bible in order to learn about God ad how this affects their daily life

-The new Testaments contains stories about the life of Jesus and stories Jesus told such as:

The birth of Jesus

Jesus and his family go to Jerusalem

Jesus is baptised

Jesus chooses some special friends

SPRING TERM 1 2018 Activities Singlegate Time Travellers - Who's Henry? Year 2

Mathematics

Time:

Children will learn to tell the time to 5 minute intervals

Multiplication:

Children will understand the link between repeated addition and multiplication and use this to solve calculations

Children will learn how to multiply two 1 digit numbers using written methods of multiplication

Division:

Children will investigate halves of numbers up to 100

Children will identify odd and even numbers by investigating whether all numbers can be equally halved

Children will understand what division means and to divide by sharing numbers into equal groups

Children will learn how to divide by using practical and written methods of division

Children will investigate whether all numbers can be equally divided by another number

Understanding of the World

HISTORY: Significant lives

Research and write a timeline of Henry VIII's life and reign as King

Research and construct a family tree for Henry VIII including his parents, siblings, 6 wives and children

Research and write about Tudor life including Tudor sports, clothing and entertainment

Research and compare Tudor life to present day including punishment, entertainment and clothing

Research and write about Castles in England

Research and write a timeline of the Great Fire of London

SCIENCE: Living things and their habitats

Children will explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Computing: Digital Literacy

Produce a multimedia document by using photography and painting.

Expressive Art and Design

ART: Print-making

Children will explore how to print simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge.

Children will make printing tiles out of polystyrene through using impressed printing techniques Children will use a sketchbook to plan and develop simple ideas and collect textures, patterns to inform other work. Explore the work of a range of artists describing the differences and similarities as well as making links to their own work – e.g. Andy Warhol

Music:

Children will be singing songs and speaking chants and rhymes about the Tudor period They will also continue to develop their skills of playing the ocarina Engage: Mystery letter and artefacts Exp