

Engage:

Express:

Literacy

Spoken Language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
Speak audibly and fluently with an increasing command of Standard English.

Reading:

Retrieve, record and present information from non-fiction
Discuss and evaluate how authors use language considering the effect on the reader

Writing:

Note and develop initial ideas, drawing on reading and research where necessary
Identify the audience for and purpose of the writing, selecting the appropriate form
In narratives, creating settings, characters and plot
Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
Using passive verbs to affect the presentation of information in a sentence

Physical Development

Games: Hockey

To keep possession of the ball
To apply supportive play to teammates
To observe and evaluate the performance of maintaining possession
To outwit your opponent in an attacking situation
To retain possession of the ball
To evaluate their own and others ability to outwit opponents
To learn to attach from a defensive position

Gym:

Recap previously learnt rolls, balances and travelling techniques and link them together
Create a sequence using all previously learnt techniques
Work in a bigger group to create a routine by sharing knowledge and skills
Perform and compete with each other for an award

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

Working co-operatively to help a group
Being a really good friend
Keeping calm and overcoming feelings of anger
Solving a difficult problem with a friend
Say no to bullying:

- What it is?
- How does it feel?
- Why do people bully?
- How can we prevent and respond to it?

R.E.: Faith and the Arts

-Art forms can be used to express deep feelings and emotions
-people can express their religious faith through the arts-
some religious ideas/beliefs are easier to express through the arts
-not all religions express themselves through arts in the same way

AUTUMN TERM 2 2017 Objectives Frozen Kingdom Year 6

Mathematics

-uses estimation to check answers to calculations and determines in the context of a problem, an appropriate degree of accuracy
-solves addition and subtraction problems within the fluency focus and gives reasons why operations and methods are appropriate
-performs mental calculations, including with mixed operations and large numbers
-continues to use all known facts to calculate mathematical statements with increasing complexity
-reads, writes, orders and compares numbers within the fluency focus: uses this knowledge to develop their skills of rounding to any degree of accuracy, estimating, predicting and checking the reasonableness of answers
-solves problems which require answers to be rounded to specified degrees of accuracy
-identifies the value of each digit in numbers to 10 000 000 and numbers with up to 3 decimal places and multiplies and divides by 10, 100 and 1000, giving answers to three decimal places
-recognises, describes and uses number patterns and relationships to make generalisations about sequences within the whole number system -uses negative numbers in context, and calculates intervals across zero -solves number problems and practical problems within the context of the fluency focus
-uses, reads, writes and converts between standard units, converting measurements of length -converts between miles and kilometres

Understanding of the World

GEOGRAPHY: Locational Knowledge / Physical Geography

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and time zones
Understand geographical similarities and differences through studying physical and human geography
Use maps, atlases, globes and digital mapping to locate countries and describe features studied

SCIENCE: Evolution and inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

COMPUTING: Online

Use advance search functions in Google (quotations).
Understand websites such as Wikipedia are made by users
Use strategies to check the reliability of information (cross check with another source such as books).
Use their knowledge of domain names to aid their judgment of the validity of websites.

Languages

Understand and respond to spoken and written language from a variety of authentic sources

Expressive Art and Design

ART & DESIGN: Painting

Work in a sustained and independent way to develop their own style of painting. This style may be through the development of: colour, tone and shade.
Purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.
Mix colour, shades and tones with confidence building on previous knowledge. Understanding which works well in their work and why.
Discuss and review own and others work, expressing thoughts and feelings explaining their views.
Identify artists who have worked in a similar way
Music: Composition
Compose and perform melodies using five or more notes.
Show confidence, thoughtfulness and imagination in selecting sounds and structures to convey an idea.