

**Engage:**

**Express:**

### Literacy

#### Spoken Language

Maintain attention and participate actively in collaborative conversations

Give well-structured descriptions, explanations and narratives for different purposes

#### Reading

Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings

Learn to appreciate rhymes and poems and recite some by heart

#### Writing

Say out loud what they are going to write about

Compose a sentence orally before writing it

Know to leave spaces between words

Join words and joining clauses using and beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

### Physical Development

#### Games:

To move safely and actively about the space

To throw and catch underarm individually and with a partner

To throw over arm on own to a target

Retrieving a ball to return to a partner

To track and intercept a ball to retrieve to a partner

#### Gym:

Remember and perform 3 basic shapes- using different variations

To be able to learn 2 different rolls

To develop jumping and landing skills using floor and hand apparatus

Develop rolling skills with a partner

Be able to perform front support and back support

Be able to perform with gymnastic technique

Learn how to link 2/3 movements together

Perform to the class

### Personal, Social and Emotional Development

#### PSCHE: Getting On and Falling Out

Working co-operatively to help a group

Being a really good friend

Keeping calm and overcoming feelings of anger

Solving a difficult problem with a friend

Say no to bullying:

- What it is?
- How does it feel?
- Why do people bully?
- How can we prevent and respond to it?

#### R.E Belonging

-ways in which they belong

-how belonging is expressed and made explicit

-the concept of belonging to a family

-there are a number of religions in the world

-religious people belong to a faith

Religious people have different ways of showing the ways in which they belong to a community

### AUTUMN TERM 2 2017

### Objectives

### Dinosaur Planet

### Year 1

### Mathematics

-represents and uses number bonds within 20 counts to and across 100, forward and backwards, beginning with 0 or 1, or from any given number counts, reads and writes numbers to 100 in numerals and numbers 1-20 in words

-finds one more and one less

-counts in multiples of twos, fives and tens

-identifies and represents numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

-measures and begins to record metric measurements (*moving on from non-standard units*) in a variety of contexts e.g. *length and height*

-compares and describes measures using appropriate mathematical language e.g. Length and height (long/short, longer/shorter, tall/short, double/half) e.g. longer than / shorter than a meter or a ruler

-solves practical problems in a variety of contexts

-begins to construct simple pictograms and tables

-through daily routine measure:uses appropriate language (e.g. *before, after, next, first, today, tomorrow, morning, afternoon and evening*) to sequence events in chronological order

-uses the language of time relating to dates including days of the week, weeks, months and years

### Understanding the World

#### GEOGRAPHY: Locational Knowledge

Name and locate the world's seven continents

#### HISTORY:

Learn about events beyond living memory that are significant nationally or globally

#### SCIENCE: Animals including ourselves

Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals

#### COMPUTING: Online

Internet research

Talk about websites they have been on.

Explore a website by clicking on the arrows, menus and hyperlinks.

Emails

Recognise an email address. Find the @ key on the keyboard. Contribute to a class email.

Open and select to reply to an email as a class.

### Expressive Arts and Design

#### ART: Painting

Experiment with a variety of media; different brush sizes and tools.

Explore lightening and darkening paint without the use of black or white.

Begin to control the types of marks made with the range of media. Paint on different surfaces with a range of media.

Start to record simple media explorations in a sketch book.

Start to mix a range of secondary colours, moving towards predicting resulting colours.

Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Look at and talk about own work and that of other artists and the techniques they had used.

#### D&T:

Begin to draw on their own experience to help generate ideas and research conducted on criteria.

Begin to understand the development of existing products: What they are for, how they work, materials used.

Start to suggest ideas and explain what they are going to do.

#### MUSIC:

Take part in singing.

Follow instructions on how and when to sing/play an instrument.

Take notice of others when performing.

Make and control long and short sounds (duration).