

Literacy

Write sentences in an appropriate and effective style, in relation to text type, audience and purpose
Demonstrate understanding of how clauses can be manipulated to show different effects
Demonstrate a secure understanding of complex sentences
Use conditional sentences and the passive voice
Use standard English for formal writing and non-standard English strategically to create effects
Demarcate sentences using a range of advanced punctuation
Secure the use of the commas to demarcate grammatical boundaries and to spate items in a sequence, such as short phrases, clauses or items in a list
Begin to use other punctuation such as the semi-colon
Continue to develop a love of reading as well as reading for purpose through exposure to a wide range of genre and authorial styles.

To include a class author focus

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: Death and Loss

To learn about:
Life is a journey with a beginning and an end
In life all people experience loss e.g. moving, parting, death changes
Most religions have beliefs about life after death
Death can be a time to celebrate a person's life and share memories
Grieving is an important stage of accepting and expressing loss
Different religions and traditions have their own death rites which communicate different perspectives about death

Understanding of the World

Geography:

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.

Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

History:

Use a historical figure to study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Science: Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
Give reasons for classifying plants and animals based on specific characteristics.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Physical Development

Invasion Games (1)

Keep possession of the ball
Apply supportive play to team mates
Outwit opponents in an attacking situation
Learn to attack from a defensive position
Outwit opponents in a defensive situation
Select and apply the best formations and tactics for defending

Swimming

AUTUMN TERM 1 2017 Objectives Around the World – Asia Year 6

Mathematics

Please see separate objectives document

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Describe people, places, things and actions orally
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Engage:

Express:

Expressive Art and Design

Drawing:

Use a variety of techniques to create form and texture i.e. shading and perspective.
Use different pencils and charcoal to create effects.

Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression