

Literacy

Use a wide variety of sentence types and lengths to create effects
Start sentences with adverbs, continuous past or present tense verbs
Write main clause with subordinating clause sentences, selecting and using a wide range of subordinating conjunctions
Adapt and rearrange sentences in relation to text types
Select appropriate word order in sentences to create interest and to increase precision, clarity and economy
Demarcate at least three out of four sentences correctly using a range of punctuation
Use punctuation to create effects e.g. slowing the pace
Make more use of commas to separate items in a list, clause or phrase
Use inverted commas, with a new line for speakers
Secure apostrophes for possession and omission
Continue to develop a love of reading through exposure to a range of different genre

To include a class author focus

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: The Bible as the Holy Book of Christians

To learn about:
Is the main source for Christian teaching and is respected as God's Word
Has a long history of translation from the earliest manuscripts
Is used for public worship and personal devotion

AUTUMN TERM 1 2017 Objectives Around the World – Asia Year 5

Mathematics

Please see separate objectives document

Understanding of the World

Geography:

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

History:

Use a historical figure to study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Science: Living things and their habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
Describe the life process of reproduction in some plants and animals.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Physical Development

Sports Leadership

Learn the components of a good leader
Learn to demonstrate when explaining a skill/task
Learn the STEPs principles of coaching – space, task, equipment, people
Learn the importance of warming up
Learn how to plan and prepare an activity to teach to the rest of the class

Invasion Games (1) - Hockey

Pass, dribble and shoot with control and accuracy in game situations
Observe and evaluate their own and others' shooting, dribbling and passing skills
Understand individual tackling techniques of the jab and block and channelling
Understand how to support others in defending using the techniques learnt
Identify and use tactics to help the team maintain possession of the ball
Identify and use tactics to take the ball to the goal

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Describe people, places, things and actions orally
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Engage:

Express:

Expressive Art and Design

Drawing:

Experiment with shading and perspective to create form and texture.
Know that a short, hard line gives a different feeling to a more flowing one.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression