

## Literacy

Read accurately new words of two or more syllables as children encounter them in books they read  
Read further exception words  
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books  
Identify recurring themes and elements in different stories  
Draw inferences from what they read  
Recall and summarise the main ideas from different parts of a text  
Retrieve and record information from non-fiction  
Spell further homophones  
Plan their writing discussing and recording ideas  
Progressively build a varied and rich vocabulary and an increasing range of sentence structures  
Extend the range of sentences using more than one clause using a wider range of connectives  
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity  
Use and punctuate direct speech  
Begin to organise paragraphs around a theme  
In narrative texts, create characters, setting and plot  
Assess the effectiveness of their own and others' writing  
Propose changes to own vocabulary and grammar

To include a class author focus

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

Making someone feel welcome  
Doing something brave  
Solving a problem – using a process  
Calming down/helping someone to calm down

### R.E.: Belonging and Identity

To learn about:  
That there are a number of religions in the world to which people belong  
That there are different symbols to represent different religions  
That believers have different ways of showing they belong to a religion  
That religions have different ways of welcoming people into communities, for example:  
-some Christians baptise babies  
-the symbolism of the Cross and candles used in infant baptism  
-baptism/Christening is a sign of welcoming into the church  
-Jesus was baptised

## Understanding of the World

### Geography:

#### Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

#### Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

#### History:

Use a historical figure to study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

#### Science: Living things and their habitats

Recognise that living things can be grouped in a variety of ways  
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment  
Recognise that environments can change and that this can sometimes pose dangers to living things.

#### Computing E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Food for Life

Where does our food come from?  
Investigate different types of foods we eat.  
Explore food preferences.

## AUTUMN TERM 1 2017 Objectives Around the World – Asia Year 4

## Mathematics

Please see separate objectives document

## Physical Development

### Athletics (1)

Review different types of throws  
Develop basic understanding of hand eye coordination when catching  
Be able to throw with reasonable accuracy and power into a target area  
Be able to identify and select appropriate throwing technique  
Perform a range of jumps showing consistent technique  
Link together movements with increasing control

### Invasion Games (1) - Hockey

Develop the techniques of dribbling  
Evaluate their own and others' dribbling techniques  
Develop the techniques of the push pass and the slap pass  
Develop techniques of hitting and shooting  
Evaluate their own and others' hitting and shooting  
Develop an understanding of when to dribble, pass or shoot within game situations

## Languages

Listen attentively to spoken language and show understanding by joining in and responding  
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  
Appreciate stories, songs, poems and rhymes in the language

Engage:

Express:

## Expressive Art and Design

### Drawing

Children are to develop their drawing skills charcoal, pencils and sketching.  
Choose the appropriate techniques i.e. line, shape, colour and space.

Introduce the concept of negative space. Evaluate beginning to use artistic language.

### Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments