

## Literacy

Read accurately new words of two or more syllables as children encounter them in books they read  
Read further exception words  
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books  
Identify recurring themes and elements in different stories  
Draw inferences from what they read  
Recall and summarise the main ideas from different parts of a text  
Retrieve and record information from non-fiction  
Spell further homophones  
Plan their writing discussing and recording ideas  
Progressively build a varied and rich vocabulary and an increasing range of sentence structures  
Extend the range of sentences using more than one clause using a wider range of conjunctions  
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity  
Use and punctuate direct speech  
Begin to organise paragraphs around a theme  
In narrative texts, create characters, setting and plot  
Assess the effectiveness of their own and others' writing  
Propose changes to own vocabulary and grammar

**To include a class author focus**

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

Making someone feel welcome  
Doing something brave  
Solving a problem – using a process  
Calming down/helping someone to calm down

### R.E.: Symbols in Religions

To learn about:  
Everyday signs and symbols have meaning  
The importance of symbols is in what they represent  
Different religions have symbols e.g. Cross, Star of David  
Movements and activities (rituals) can also be symbolic  
Within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians  
In some religions colours are symbolic

## AUTUMN TERM 1 2017 Objectives Around the World – Asia Year 3

## Mathematics

*Please see separate objectives document*

## Understanding of the World

### Geography:

#### Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

#### Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

#### History:

Use a historical figure to study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

#### Science: Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Food for Life

*Where does our food come from?*

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

## Physical Development

### Athletics (1)

Explore and recognise the effects of exercise on the body  
Explore a variety of different types of throws and when to apply them

Be able to throw with reasonable accuracy and power into a target area

Be able to identify and select appropriate throwing technique

Be able to perform a range of jumps showing consistent technique

Be able to link together jumping movements with increasing control and momentum

Be able to apply all skills in a competitive situation

**Engage:**

**Express:**

## Languages

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Appreciate stories, songs, poems and rhymes in the language

## Expressive Art and Design

### Drawing

Children are to develop their drawing skills charcoal, pencils and sketching. They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space.

### Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression