Literacy

WALT: write an autobiography

WALT: write a biography about Roald Dahl

WALT: write setting descriptions based on the 'BFG' WALT: write character descriptions based on the BFG WALT: recognise and use different word types

WALT: use a range of sentences including questions,

commands and exclamations.

Author Focus: Roald Dahl

Mathematics

WALT: read, write, compare and order numbers up to 1000 in numerals and words

WALT: recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

WALT: find 10 or 100 more or less than a given number

WALT: identify, represent and estimate numbers WALT: add numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a

three-digit number and hundreds

WALT: add numbers with up to three digits, using formal written methods of columnar addition and subtraction

WALT: use standard metric units of length (m/cm/mm), include mixed units and simple equivalence e.g. 5m = 500cm

WALT: read simple scales, e.g. increments of 2, 5 or 10

-includes simple scaling by integers when comparing e.g. 5 times as high or twice as long

Engage: Treasures of Asia
(Scavenger Hunt)
(Scavenger Hunt)
Express: A whistle-stop
tour of Asia!

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT: Make someone feel welcome

WALT: Do something brave

WALT: Solve a problem – using a process
WALT: Calm down/help someone to calm down

R.E.: Symbols in Religions

WALT: know everyday signs and symbols have meaning WALT: know the importance of symbols is in what they

WALT: know that different religions have symbols e.g.

Cross, Star of David

WALT: know that movements and activities (rituals) can

also be symbolic

WALT: know that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians In some religions colours are symbolic

AUTUMN TERM 1 2017 Activities Around the World - Asia Year 3

Physical Development

Athletics (1)

WALT: Explore and recognise the effects of exercise on the body

WALT: Explore a variety of different types of throws and when to apply them

WALT: Be able to throw with reasonable accuracy and power into a target area

WALT: Be able to identify and select appropriate throwing technique

WALT: Be able to perform a range of jumps showing consistent technique

WALT: Be able to link together jumping movements with increasing control and momentum

WALT: Be able to apply all skills in a competitive situation

Understanding of the World

Geography:

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

French

WALT: Listen attentively to spoken language and show understanding by joining in and responding

WALT: say hello and goodbye in different ways

WALT: engage in conversation in French

WALT: discuss how we are feeling.

Expressive Art and Design

Drawing

WALT: develop drawing skills using charcoal, pencils and sketching.

Music

WALT: play and perform in solo and ensemble contexts, using our voices and playing recorders with increasing accuracy, fluency, control and expression