

Literacy

Read accurately by blending the sounds in words that contain the graphemes taught so far
Read accurately words with two or more syllables
Read common exception words
Understand books that they can already read by drawing on prior knowledge
Check that a book makes sense to them and correct inaccurate reading
Infer what characters might be like from what they say and do
Ask and answer questions about the text
Develop pleasure in reading motivation to read
Spell by segmenting words into phonemes and representing these by graphemes
Learn new ways of spelling phonemes for which one or more spellings are already known
Write narratives about personal experiences and those of others (fictional and real)
Write about real events
Write for a variety of different purposes
Evaluate own writing with the teacher and peers

To include a class author focus

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: Places of Worship

Children should learn:
- the reasons why people have special places
- that some places are special to others
- that religious people have special places that relate to their faith
- what happens inside a place of worship

Understanding of the World

Geography

Locational knowledge

Name and locate the world's seven continents and five oceans

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country

Human and physical geography

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

History: linked to class name

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Science: Animals, including humans

Notice that animals, including humans, have offspring which grow into adults
Find out about and describe the basic needs of animals, including humans, for survival
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing: E-Safety

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies

Food for Life

Where does our food come from?
Investigate different types of foods we eat.
Explore food preferences.

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Objectives

Around the World – Asia Year 2

Mathematics

Please see separate objectives document

Physical Development

Athletics (1)

To share space safely with others
Identify changes in body during exercise
Run with control using various speeds
Develop spatial awareness whilst running
Introduce concept of sending and receiving
Explore basic hand eye coordination skills
Remember and repeat actions with control
Explore different ways of moving, including jumping and hopping
Jump with increasing control – explore height and distance

Dance (1)

To explore travel movements and respond imaginatively to visual or auditory stimuli
To explore jump movements
To explore balance movements
To use the 5 basic movement actions (balance, travel, turn, jump and gesture) to create simple dances

Engage:

Express:

Expressive Art and Design

Drawing

Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes