


## Life on a Plate Knowledge Outcomes:

 <ul style="list-style-type: none"> <li>Know that Asia is the largest and most diverse continent, locate on a world map and name countries and surrounding oceans</li> </ul>	<ul style="list-style-type: none"> <li>Know that different climate zones affect farming and food supply</li> </ul>
<ul style="list-style-type: none"> <li>Name foods commonly grown and eaten in Asia, such as rice, spices and tea and locate where they are produced</li> </ul>	<ul style="list-style-type: none"> <li>Know that food is linked to cultural and religious celebrations across Asia</li> </ul>
<ul style="list-style-type: none"> <li>Know that Asia exports important foods and goods around the world through global trade</li> </ul>	

### PSCHE:

Learn how puberty relates to growing from childhood to adulthood, including menstruation and menstrual wellbeing, erections and wet dreams  
 Learn about the reproductive organs and process - how babies are conceived and born and how they need to be cared for  
 Know that there are ways to prevent a baby being made  
 Know how to manage change, including moving to secondary school;  
 Know how to ask for support or where to seek further information and advice regarding growing up and changing

### R.E.:

Understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'.  
 Explain how I may or may not want somebody to commit to do something for me in return for my commitment.  
 Make links between the Bible texts I have chosen and the New Covenant.  
 Reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.



## Understanding of the World

### Geography:

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  
 Describe and understand key aspects of physical geography - biomes, vegetation belts, the water cycle.

Describe and understand key aspects of human geography - economic activity including trade links, distribution of natural resources (energy).  
 Use maps, atlases, globes and digital mapping to locate the countries and features studied.

### Citizenship: BeDifferent Future:

Understand what biodiversity is.  
 Understand what is threatening biodiversity.  
 Understand why biodiversity is important to us as humans.

**Science:** Within Science, children will revisit and consolidate key knowledge and skills taught throughout the year. They will continue to develop their scientific understanding through observation, questioning, investigation and the accurate use of scientific vocabulary.

## Summer Term 2 Activities Life on a Plate Year 6



These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

### Key Vocabulary:

Biodiversity  
 Habitat  
 Ecosystem  
 Species  
 Animal(s)  
 Plant(s)

### Mathematics

In Mathematics, this half term children will be working on the following objectives from the Year 6 Success and Challenge cards:

- Statistics - Mean, Pie Charts, Bar Charts and Line Graphs
- Time
- Geometry - Position and Direction - Coordinates in the first and all four quadrants
- Money - include an investigative problem
- Mathematical puzzles and problem solving

### Computing

To identify some parts of a spreadsheet  
Identify cell references understand that spreadsheets can be used to store numerical data and to make calculations  
To understand that recalculations with different values can be done quickly  
To enter a formula to calculate totals  
To enter numerical data into cells  
Collect and record data in a spreadsheet  
To understand that graphs and charts can be created and

### Strength Lies in Differences:

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice

### Design Technology

Understand and apply the principles of a healthy and varied diet  
Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques: adapt and refine recipes – substitute ingredients, adjust flavours. Work with independent to allow for ownership and creatively in cooking  
understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed: Understand food supply chains and understand how food production is influenced by climate, trade and ethics  
Know about food miles, the environmental impact of food choices and sustainability (environment, economy, people)

### Physical Development

**This term children will learn Athletics  
PE lessons will be on:**

Show control at take-off in jumping activities – apply in long jump and high jump  
Show accuracy and good technique when throwing for distance – apply in rocket ball and shot put  
Show good control, speed, strength and stamina when running, jumping and throwing – apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.  
*GDS: Adapt their skills and techniques to different challenges and equipment  
Use good technique  
Pace their effort well*

### English

**In English, this half term children will be working on the following objectives from the Year 6 Success and Challenge cards:**

To use adverbials to create cohesion between sentences and paragraphs;  
To use a range of sentence types to help convey messages engagingly to the reader;  
To consistently use tenses accurately to convey when an event takes place;  
To use the subjunctive form to speculate if something were to happen;  
To use semi-colons to separate two closely related main clauses;  
To accurately use colons to express reason

### Important Dates:

**Monday 1<sup>st</sup> – Friday 12<sup>th</sup> June:** *BeDifferent Future themed fortnight*

**Friday 19<sup>th</sup> – Monday 22<sup>nd</sup> June – Residential**

**Tuesday 7<sup>th</sup> July – Sports' Day**

**Wednesday 8<sup>th</sup> July – Year 6 Production**

**This half term, we will be reading the books:  
Range of Research Texts**

### Expressive Art and Design

#### MUSIC:

Children perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression  
listen with attention to detail and recall sounds with increasing aural memory  
appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

### Expressive Art and Design ART:

Think critically about their art and design work.  
Create a colour palette, demonstrating mixing techniques.  
Use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces.

**Engage:**

**Express:**