

**Life on a Plate
Knowledge Outcomes:**

1	Know that a continent is a large area of land and that Europe is one of seven continents.
2	Locate Europe on a world map and name some countries within them
3	Know that climate affects the foods grown and produced in Europe.
4	Names foods and dishes lined to European countries, such as olives in Greece, cheese in France and pasta in Italy.
5	Compare foods grown in Europe with foods grown in the UK.

PSCHE: Who helps us to keep safe?
 Know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people
 Learn who can help them in different places and situations; how to attract someone's attention or ask for help; what to say
 Know how to respond safely to adults they don't know
 Know what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard
 Learn how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say

R.E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?
 Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
 Say how it feels to say sorry and what I have said sorry for.
 Identify something that either Rosh Hashanah or Yom Kippur is about.
 Choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

Understanding of the World

Geography:
 Use maps and globes to identify the UK and some countries within Europe.
 Understand the geographical similarities and differences through studying the physical geography of a small area of the UK (London) and of a small area in a contrasting European country.
 Use aerial photographs to recognise landmarks and basic physical features.
 Use simple fieldwork and observational skills to study the geography of our school and its grounds.
 Use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, river, season and weather.

Science:
 Within Science, children will revisit and consolidate key knowledge and skills taught throughout the year. They will continue to develop their scientific understanding through observation, questioning, investigation and the accurate use of scientific vocabulary.

**Summer Term 2
Activities
Life on a Plate
Year 1**

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

Key Vocabulary:
 Palm oil
 Destroying
 Burning
 Trevi Fountain
 Gelato
 Colosseum

Mathematics
 In Mathematics, this half term children will be working on the following objectives from the Year 1 Success and Challenge cards:

Week 1: Geometry (Position and Direction)
 Week 2 – 3: Place Value (within 100)
 Week 4: Measurement (Money)
 Week 5-6: Measurement (Time)
 Week 7: Consolidation

Computing: iWrite

To recognise that text can be created in a number of ways
To use word processing software to create text
To understand that a computer can be connected to a printer
To select and insert text into a word processing application
To open and save a word processing document
To understand the value of using a word processor to produce text

Design Technology

Use the basic principles of a healthy and varied diet to prepare dishes: to begin to prepare simple dishes (no heat) by washing, peeling, tearing, mixing by using their hands and basic tools - spoons, butter knife
Understand that food comes from plants and animals Identify common foods and their origin - milk from cows

Expressive Art and Design

ART:

Begin to respond positively to ideas and starting points. Explore ideas and collect information. Describe differences and similarities between artwork they see.

Try out different materials and methods to improve.

Painting:

Name the primary and secondary colours
Experiment with different brushes and other painting tools such as finger painting
Mix primary colours to make secondary colours

Express: Trip Around Europe

English

In English, this half term children will be working on the following objectives from the Year 1 Success and Challenge cards:

Writing main clause sentences
Using capital letters, full stops and finger spaces
Writing in cursive

What are we writing this half term?

Diary entry	Instructions	Letters	Brochure
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Strength Lies in Differences:

Children to understand what it means to be different and what makes them different from others.

Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

Children to understand why it is important to celebrate difference in both themselves and others

Important Dates:

Sports Day: 3rd July 2026

Expressive Art and Design

MUSIC:

use their voices expressively and creatively by singing songs and speaking chants and rhymes

Physical Development

This term children will learn:

Jump with accuracy into and out of areas from a standing position - apply in Long Jump and High Jump
Run at different speeds - apply in relay and running races
Throw a variety of objects, using a small range of techniques - apply in rocket ball and quoit toss
Run at fast, medium and slow speeds, changing speed and direction
*Link running and jumping activities with **some fluency, control and consistency***
Throw a variety of objects, changing actions for accuracy and distance

PE lessons will be on:
Tuesday and Wednesday

This half term, we will be reading the books:

Week 1: There's a Rang-Tan in my Bedroom
Week 2: Rhino Neil
Week 3: KeeKee's Adventure in Italy
Week 4: Aya and Pete in Paris
Week 5: Gazpacho for Nacho
Week 6: KeeKee's Adventure in Amsterdam