

Knowledge Outcomes

- Trade is the buying, selling or exchanging of goods or services between people or countries.
- The UK imports food, clothing, electronics and fuel.
- The UK exports machinery, pharmaceuticals and cars.
- A country's exports are determined by its climate, natural resources and access to technology.
- Fairtrade aims to make global trade more equal. It supports farmers and workers in developing countries by making sure they are paid fairly and work in safe conditions.
- Trade has changed over time due to new technologies, faster transport links and global communication.

Strength Lies in Difference

WALT understand the impact of black and Asian leaders during a time of racial tension
WALT understand the significance of the first Asian MP or the first Muslim MP and why it is important to both acknowledge and celebrate their achievements
WALT understand that there are prejudicial views towards leaders

Physical Development

Tag Rugby

WALT evade and tag opponents.
WALT pass and receive a pass at speed.
WALT pass and receive a pass at speed in a game situation.
WALT run at speed and change direction at speed.
WALT refine attacking and defending skills.
WALT develop tactics as a team.
Apply learned skills in a game of tag rugby.
Challenge: Select and apply different movement skills to lose a defender.

Personal, Social and Emotional Development

PSHE: Relationships

How do friendships change as we grow?

WALT understand how friendships may change as they grow and how to manage this.
WALT understand how growing up and becoming more independent comes with increased opportunities and responsibilities

R.E.: Faith and the Arts

WALT that art forms can be used to express deep feelings and emotions
WALT understand that people can express their religious faith through the arts - some religious ideas/beliefs are easier to express through the arts
WALT understand not all religions express themselves through arts in the same way

AUTUMN TERM 1 Activities *Silk Roads and Spices* Geography focused Year 6

Expressive Art and Design

Art: Drawing

WALT use and apply a variety of drawing tools and techniques.
WALT use shading techniques to create effects – shadows, reflection.
WALT depict movement and perspective in drawings.

Music:

WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.
WALT listen to both recorded performances and live music.
WALT perform a range of repertoire pieces and arrangements to form mixed ensembles

Understanding of the World

Geography:

WALT locate some of the world's countries, including Russia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
WALT describe and understand key aspects of human geography – **economic activity including trade links**, distribution of natural resources (energy).
WALT use maps, atlases, globes and digital mapping to locate the countries and features studied.

Science: Animals including humans

WALT identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
WALT recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
WALT describe the ways in which nutrients and water are transported within animals, including humans.

Computing: E-Safety

WALT use digital tools to communicate and collaborate effectively online
WALT identify some of the risks associated with work and leisure in a digital society and act to minimise them
WALT find information online and check it for accuracy
WALT understand the importance of screen locks that protect devices
WALT know how to create passwords that might be difficult to guess
WALT make decisions about information sharing on sites and services used
WALT identify situations of harassment or bullying online
Identify situations when it is better to communicate face-to-face
Know that there are tools available to report online abuse

Languages

Everyday Life

WALT recall language to be able to introduce myself in full sentences.
WALT recall language to be able to explain my simple opinions about school subjects.
WALT understand and say several o'clock times.
Say and write a sequence of daily routine phrases.

English / Mathematics

Please see termly objectives on the Success and Challenge cards