

Strength Lies in Difference

WALT understand and recognise racist behaviours.
WALT be introduced to key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity
WALT recognise inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities
WALT understand what it means to be wealthy, financially, physically, emotionally etc.

English / Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

Design and Technology

WALT understand and apply the principles of a healthy and varied diet.
WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
WALT understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Children can:
WALT start to know when, where and how food is grown (such as herbs, tomatoes and strawberries) in the UK, Europe and the wider world;
WALT understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically; with support, use a heat source to cook ingredients showing awareness of the need to control the temperature of the hob and/or oven;
WALT use a range of techniques such as mashing, whisking, crushing, grating, cutting, kneading and baking;
WALT explain that a healthy diet is made up of a variety and balance of different food and drink, as represented in the Eatwell Guide and be able to apply these principles when planning and cooking dishes;
WALT understand that to be active and healthy, nutritious food and drink are needed to provide energy for the body;
WALT prepare ingredients using appropriate cooking utensils;
measure and weigh ingredients to the nearest gram and millilitre;
WALT start to independently follow a recipe;
WALT start to understand seasonality.
Music
WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of

Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

WALT know how regular physical activity benefits bodies and feelings
WALT know how to be active on a daily and weekly basis – how to balance time online with other activities
WALT make choices about physical activity, including what and who influences decisions
WALT understand how the lack of physical activity can affect health and wellbeing
WALT understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep
WALT know how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

R.E.: Hinduism - Would visiting the River Ganges feel special to a non-Hindu?

WALT understand the significance of the River Ganges both for a Hindu and non-Hindu.
WALT explain why water is important in Hinduism.
WALT describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.
WALT empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

SUMMER TERM 2 Activities Life on a Plate Year 3

Physical Development

Athletics

WALT demonstrate running, jumping and throwing skills in simple challenges – apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.
Show some control when using a small range of basic running, jumping and throwing actions – apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.
*GDS: WALT understand and demonstrate the difference between sprinting and running for sustained periods
Know and demonstrate a range of throwing techniques
Throw with some accuracy and power into a target area
Perform a range of jumps, showing consistent technique and sometimes using a short run-up*

Understanding of the World

Geography

WALT locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.
WALT identify the position and significance of the Equator.
WALT describe and understand key aspects of physical geography – climate zones, rivers
WALT describe and understand key aspects of human geography – types of settlements, distribution of natural resources (food).
WALT use maps, atlases and globes to locate the countries and features studied.
Science: Overview of the year
Objectives to be taken from across the Year 3 Science curriculum
Computing: iData
WALT understand how information in a database is organised.
WALT understand the advantages of a computer-based database over a paper one
WALT find and enter information to create additional records

Languages

Going on a picnic

WALT ask the question "Where do you live?" and give an answer.
WALT say places to go on a picnic
WALT say the names of some picnic foods
WALT remember and understand some fruits for our picnic basket.
WALT ask politely for food.
WALT understand and say numbers 10-20.

Continent focus: South America

Knowledge Outcomes:

South America is the world's fourth largest continent.
Know the names of at least 4 countries in South America.
The largest river in the world is the Amazon in south America.
The world's biggest rainforest is the Amazon rainforest and most of it is in Brazil.
Most of South America is in the southern hemisphere.