

## Knowledge Outcomes

World War Two took place between 1939 and 1945.

The aftermath of World War One influenced World War Two. The Allied Forces declared war on West Germany after they invaded Poland.

Children who lived in big cities were evacuated to the countryside during the war.

The Blitz was a German bombing campaign against Britain in 1940 and 1941. People on the home front protected themselves through many ways - blackouts, Anderson shelters, air raid shelters, gas masks.

## Strength Lies in Difference

Understand the strategies needed to be anti-racist

Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice*

Understand that there are prejudicial views towards leaders

## Languages

### Café Culture and Restaurants

Learn about the culture of going to cafés and restaurants in France

Learn key vocabulary for food and phrases for ordering food in a café

Role play going to a café and ordering some food and drinks

Follow a story in a restaurant setting

Create own themed menus

## Expressive Art and Design

### Art:

*Exploring and developing ideas:*

Offer feedback.

Think critically about their art and design work.

*Painting:*

Create a colour palette, demonstrating mixing techniques.

Use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces.

### Music:

Recognise the legacy that some musicians leave as a result of their music and their actions

Understand how some musicians have become influential amongst certain groups of people and within particular cultures

## Personal, Social and Emotional Development

### PSCHE: How can we recognise and manage pressure within a relationship?

Understand that people have different kinds of relationships in their lives, including romantic or intimate relationships  
Know that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another

Understand that adults can choose to be part of a committed relationship or not, including marriage or civil partnership

Know that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime

### R.E.: Does belief in Akhirah (life after death) help Muslims lead good lives?

Give examples of times our choices have been influenced and may have changed when we considered the consequences that might follow.

Explain how believing in Akhirah influences Muslims to do their best to lead good lives.

Recognise what motivates or influences us to lead a good life and compare it with what motivates and influences Muslims.

## SUMMER TERM 1 Objectives *Blasted Blitz!* History theme Year 6

## Physical Development

### Rounders

Link together a range of skills and use in combination.

Collaborate as a team to choose, use and adapt rules in games.

Recognise how some aspects of fitness apply to rounders e.g. power, flexibility and cardiovascular endurance  
Throw and catch under pressure.

Use fielding skills to stop the ball effectively.

Learn batting control.

Learn the role of backstop.

Use Skills/Tactics in game.

Apply consistently rounders rules in conditioned games.

Play small sided games using standard rounders pitch layout.

## Understanding of the World

### History: World War Two

Learn about an aspect of British history that extends pupils' chronological knowledge beyond 1066 – World War Two

Start to understand the difference between primary and secondary evidence and start to question its reliability

Show an awareness of the concept of propaganda

Know that people in the past represent events or ideas in a way that may be to persuade others

### Geography

Name and locate counties of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns, and understand how some have changed over time.

### Science: Light

Recognise that light appears to travel in straight lines.  
Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### Computing: iApp

Understand the value of mobile technology and its future development

Use development tools to create an app

Understand that procedures are a sequence of statements that can be called repeatedly using only one command

Create an app involving variables and procedures

Develop an app according to a plan

Develop strategies for testing and debugging computer programs

## English / Mathematics

*Included on the termly Success and Challenge cards*