

Knowledge Outcomes

There were seven wonders of the ancient world. The only ancient wonder still standing is the Pyramids of Giza.
The new Seven Wonders of the World are the Great Wall of China, Chichén Itzá, Petra, Machu Picchu, Christ the Redeemer, the Colosseum and the Taj Mahal.
International tourism has both advantages and disadvantages for the surrounding area.
Natural wonders of the world include canyons, mountains, waterfalls and coral reefs.
Machu Picchu and Christ the Redeemer are famous landmarks in South America.

Strength Lies in Difference

Children to understand the difference between being non-racist and an anti-racist.
Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice
Children to be familiar with a variety of aspirational and inspirational people from the Black and Asian Community
Children to understand the importance of being familiar with positive role models that are from a variety of backgrounds and experiences.
Children to understand the influence/contribution of the Black and Asian Community to British and World History

Expressive Art and Design

Art and Design: Printing

Design and create printing blocks / tiles.
Develop techniques in mono, block and relief printing.
Experiment with Lino printing.

Music: Composing

Improvise over a simple groove, responding to the beat.
Experiment with using a wider range of dynamics.
Compose melodies made from pairs of phrases.
Compose a short 3-part piece.
Compose music to evoke a specific atmosphere, mood or environment. Create music to accompany a scene, film or to set a scene in a play or book.
Capture and record creative ideas using graphic symbols, rhythm notation and time signatures, staff notation or technology.

Personal, Social and Emotional Development

PSCHE: What jobs would we like?

Know that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime
Know that some jobs are paid more than others and some may be voluntary (unpaid)
Learn about the skills, attributes, qualifications and training needed for different jobs
Know that there are different ways into jobs and careers, including college, apprenticeships and university
Understand how people choose a career/job and what influences their decision, including skills, interests and pay
Know how to question and challenge stereotypes about the types of jobs people can do
Understand how they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decisions

R.E.: Christianity - How significant is it for Christians to believe that God intended for Jesus to die?

Learn to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.
Give an example of someone with a strong sense of purpose for their life and give my opinion on this.
Start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.
Express my opinion about Jesus' crucifixion being his destiny / purpose.

SPRING TERM 2 Objectives Seven wonders Geography focus Year 5

Physical Development

Dance

Perform in a range of dance clearly and fluently.
Perform dances confidently and with precision.
Show enjoyment in their dances and sensitivity to music.

Understanding of the World

Geography: Physical geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
Describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.
Describe and understand key aspects of human geography – types of land use, trade links

Science: Living Things and their Habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
Describe the life process of reproduction in some plants and animals.

Computing: iProgram

To understand that computer programs containing graphics use x y coordinates and turns are measured in degrees
To use conditional (if) statements
To understand that some variables can only be true or false (boolean)
To understand that programs can do different things if the value of a boolean variable is true or false (conditional statements)
To create a game that senses events on screen
To program statements that make something happen in response to events on screen
To understand that variables can be used in programming to keep track of values
To program statements that make something happen in response to the value of a variable

Languages

Clothes

Learn nouns for items of clothing
Describe clothing using colours and see how the spelling of colours can change
Write a description of an outfit of their choosing

English / Mathematics

Please see the objectives in the termly Success and Challenge plan