Knowledge Outcomes

Rio is a city in Brazil.

Brazil is a country in the continent of South America.

The climate of Rio is tropical.

Christ the Redeemer is a famous landmark in Rio, Brazil.

Brazil has many different landscapes including busy cities, grasslands and rainforests.

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others. Children to understand why it is important to celebrate difference in both themselves and others.

Expressive Art and Design

Art: Collage

Use a combination of materials that have been cut, torn and glued.

Sort and arrange materials to create a collage.
Decorate textiles with glue, to add colour and detail
Experiment with shape and pattern, looking at
repeated patterns and using different materials to
make texture e.g. sponges, fruit, blocks.

Music: Composing

Improvise simple vocal chants, using question and answer phrases. Create musical sound effects and short sequences of sounds in response to stimuli. Combine sounds to make a story, choosing and playing instruments or sound-makers.

Explore the difference between creating a rhythm pattern and a pitch pattern.

Invent, retain and recall rhythm and pitch patterns and perform these for others, taking turns. Explore and invent own symbols for representing sounds.

Personal, Social and Emotional Development

PSCHE: How can we look after each other and the world?

Understand how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively

Know the responsibilities children have in and out of the classroom

Learn how people and animals need to be looked after and cared for

Know what can harm the local and global environment; how they and others can help care for it

Understand how people grow and change and how people's needs change as they grow from young to old

R.E.: Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Talk about a person I admire.

Recall parts of the Easter story.

Recognise some symbols in the story.

Start to show understanding that Jesus is special to Christians and say why.

Spring 2
Objectives
Rio de Vida
Geography focus
Year 1

Physical Development

Football

Use teaching points to keep the ball close and under control

Pass the ball effectively

Shoot the ball effectively

Use knowledge of technique to suggest ways for peers to improve

Understanding of the World

GEOGRAPHY: Geographical skills and fieldwork

Understand the geographical similarities and differences through studying the physical geography of a small area of the UK (London) and of a small area in a contrasting non-European country (Rio).

SCIENCE: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Seasonal Changes

Observe changes across the 4 seasons
Observe and describe weather associated with the
seasons and how day length varies

Computing: iModel

To understand that algorithms are precise instructions that can be followed

To follow a simple algorithm

To devise a simple algorithm

To plan, test and debug a simple algorithm
To make predictions about an outcome based on a simple algorithm

To understand conditions and outcomes
To understand that some statements can only be
true or false

Engage:

Express:

English / Mathematics

Included on termly Success and Challenge cards