

Communication and Language

WALT: Enjoy listening to longer stories and remember much of what happens.
WALT: Pay attention to more than one thing at a time
WALT: Use a wider range of vocabulary.
WALT: understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
WALT: Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
WALT: Sing a large repertoire of songs.
WALT: Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
WALT: Use longer sentences of four to six words.
WALT: Be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions.
WALT: Start a conversation with an adult or a friend and continue it for many turns.
WALT: Use talk to organise ourselves and our play: "Let's go on a bus... you sit there... I'll be the driver."

Literacy

WALT: Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom
- the names of the different parts of a book - page sequencing.
WALT: Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother
WALT: Engage in extended conversations about stories, learning new vocabulary.
WALT: use some of our print and letter knowledge in our early writing.
WALT: Write some or all of our name.

Physical Development

WALT: Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
Skip, hop, stand on one leg and hold a pose for a game like musical statues.
WALT: Use large-muscle movements to wave flags and streamers, paint and make marks.
WALT: Start taking part in some group activities which we make up for ourselves, or in teams.
WALT: Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
WALT: Choose the right resources to carry out our own plan. Collaborate with others to manage large items.
WALT: Use one-handed tools and equipment, for example, making snips in paper with scissors.
WALT: Use a comfortable grip with good control when holding pens and pencils.

Personal, Social and Emotional Development

WALT: Select and use activities and resources, with help when needed.
WALT: Develop our sense of responsibility and membership of a community.
WALT: Become more outgoing with unfamiliar people, in the safe context of our setting.
WALT: Show more confidence in new social situations.
WALT: Play with one or more other children, extending and elaborating play ideas.
WALT: Find solutions to conflicts and rivalries.
WALT: Increasingly follow rules, understanding why they are important.
WALT: appropriate ways of being assertive. with others to solve conflicts.
WALT: Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
WALT: Understand gradually how others might be feeling.
WALT: Be increasingly independent in meeting our own care needs, e.g. using the toilet, washing and

SPRING TERM 2 Activities On the farm Nursery

Mathematics

WALT: Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
WALT: recite numbers past 5.
WALT: Say one number for each item in order: 1,2,3,4,5.
WALT: Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
WALT: Show 'finger numbers' up to 5.
WALT: Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
WALT: with their own symbols and marks as well as numerals.
WALT: Solve real world mathematical problems with numbers up to 5.
WALT: Compare quantities using language: 'more than', 'fewer than'.
WALT: Describe a familiar route.
WALT: Understand position through words alone

**Engage: Visit to
Deen Farm**

Express: Eggs

Understanding the World

WALT: Use all our senses in hands-on exploration of natural materials.
WALT: Explore collections of materials with similar and/or different properties.
WALT: Talk about what we see, using a wide vocabulary.
WALT: to make sense of our own life-story and family's history.
WALT: Understand the key features of the life cycle of a plant and an animal.
WALT: Begin to understand the need to respect and care for the natural environment and all living things.

Expressive Arts and Design

WALT: Take part in simple pretend play, using an object to represent something else even though they are not similar.
WALT: Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
WALT: Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
WALT: Explore different materials freely, to develop our ideas about how to use them and what to make.
WALT: Create closed shapes with continuous lines, and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details.
WALT: Explore colour and colour-mixing.
WALT: Listen with increased attention to sounds.
WALT: Respond to what we have heard, expressing our thoughts and feelings.
WALT: Remember and sing entire songs.
WALT: Create our own songs, or improvise a song around one we know.
WALT: Play instruments with increasing control to