

Knowledge Outcomes

A volcano is a mountain that opens downwards to a pool of molten rock below the surface.

An earthquake is the result of two tectonic plates rubbing together causing the ground to shake.

There are 5 layers of the earth. These are solid core, molten core, mantle, oceanic crust and continental crust.

An extinct volcano hasn't erupted in 10,000 years, a dormant volcano is not currently active and erupting and an active volcano is erupting.

A Tsunami is caused by an underwater earthquake or underwater volcano eruption.

Strength Lies in Difference

WALT Understand what it means to be wealthy - financially, physically, emotionally.

WALT Understand that in the past, Africa was responsible for more than 1/2 of the world's salt and gold supply.

WALT Understand how Africa has contributed to the rest of the world's wealth.

WALT Understand how the perception of African countries has changed and the reasons for this.

English / Mathematics

Please see termly Success and Challenge cards.

Physical Development

Multi-skills:

WALT Demonstrate running, jumping and throwing skills in simple challenges

WALT Show some control when using a small range of basic running, jumping and throwing actions

WALT Understand and demonstrate the difference between sprinting and running for sustained periods

WALT Know and demonstrate a range of throwing techniques

WALT Throw with some accuracy and power into a target area

WALT Perform a range of jumps, showing consistent technique and sometimes using a short run-up

Personal, Social and Emotional Development

PSCHE: What makes a community?

WALT Understand how children belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups

WALT Understand what is meant by a diverse community; how different groups make up the wider/local community around the school

WALT Understand how the community helps everyone to feel included and values the different contributions that people make

WALT Know how to be respectful towards people who may live differently to them

WALT Understand that there are different types of families
WALT Know that families can have one mum and one dad, a single parent, two mums or two dads

WALT Recognise responsibility, devotion and care as core family values rather than as having a particular structure

R.E.: Christianity: Could Jesus really heal people?

WALT Talk about some of the things in the world that people think of as miracles and begin to think about a miracle we would like to see happen today.

WALT Explain one Christian viewpoint about one of Jesus' healing miracles.

WALT Explain how Christians may describe and explain Jesus' miracles.

SPRING TERM 1 Activities Tremors Geography focus Year 3

Languages

Animals around us

WALT Understand and say some animal nouns.

WALT Recognise a masculine animal noun and a feminine animal noun.

WALT Tell someone my favourite animal.

WALT Recognise some plural animal nouns.

WALT Say which animals I like and don't like.

WALT Understand and listen to a story about the animals I might see on my way to school.

Understanding of the World

Geography:

WALT Locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.

WALT Describe and understand key aspects of physical geography - volcanoes and earthquakes.

Science: Rocks

WALT Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

WALT Describe in simple terms how fossils are formed when things that have lived are trapped within rock

WALT Recognise that soils are made from rocks and organic matter.

Computing: iNetwork

WALT Understand what a network is

WALT Know key parts of a computer network

WALT Understand how information is exchanged between devices

WALT Understand that the internet is the physical connections between computers and networks

WALT Understand how data travels throughout a network

WALT Understand that devices on networks have a unique address

Expressive Art and Design

Art and Design: Sculpture

WALT Cut, make and combine shapes to create recognisable forms.

WALT Use salt dough and practise joining techniques.

Music: Composing

WALT Develop improvisation skills, using voices, tuned and untuned percussion and other instruments

WALT Invent short 'on-the-spot' responses using a limited note-range.

WALT Structure musical ideas (e.g. using echo or question and answer phrases) to create music that has a beginning, middle and end.

WALT Compose in response to different stimuli e.g. stories, verse, images (paintings and photographs) and musical sources.

WALT Combine known rhythmic notation with letter names to create rising and falling phrases using just three notes (do, re and mi).