

## Knowledge Outcomes

The Maya civilisation thrived in Mexico and Central America for over 2000 years. The Maya believed in many different gods and made regular offerings to them. The Maya society was hierarchical, with the king at the top and slaves at the bottom. Maize and cacao beans were two important and precious foods to the Maya. Chichen Itza was one of the largest cities built by the Ancient Maya. Historians cannot agree why the Maya civilisation ended but ideas include drought, crop failure, disease and warfare.

## Strength Lies in Difference

Children to understand the importance of being familiar with positive role models that are from a variety of backgrounds and experiences.

Children to understand the importance of heritage and how their heritage and that of others is something to be celebrated.

## Physical Development

### Netball

Use all three passes (chest, shoulder & bounce) correctly.  
Use a range of speeds within a game to support a team in scoring.  
Begin to use square (across the court) & straight (up & down the court) passes to achieve pace.  
Lose a defender to receive a pass.  
Defend a player and make some successful interceptions (snatch & catch) when playing as a team.  
Use and apply a range of tactics to score points in a game.  
Learn to shoot effectively.

## Personal, Social and Emotional Development

### PSCHE: Relationships

#### How can friends communicate safely?

Learn about the different types of relationships people have in their lives  
Understand how friends and family communicate together; how the internet and social media can be used positively  
Understand how knowing someone online differs from knowing someone face-to-face  
Know how to recognise risk in relation to friendships and keeping safe  
Learn about the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family  
Know how to respond if a friendship is making them feel worried, unsafe or uncomfortable  
Know how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety

### R.E.: How do Muslims celebrate the festival of Eid?

To learn about the festivals in Islam –  
Eid ul Fitr – end of Ramadhan  
Eid al Adha – during Hajj

## AUTUMN TERM 2 Objectives Mayan Mysteries (History Focus) Year 5

## Languages

### In the City

Understand place nouns you might see in a city.  
Use masculine and feminine nouns in simple sentences to describe a city.  
Verbally buy an entrance ticket to museum or a gallery.  
Write a sequence of simple sentences to describe a city.

## English / Mathematics

Please see termly objectives on the Success and Challenge cards

## Understanding of the World

### History:

Learn about a non-European society that provides contrasts with British history – Mayan civilization c. AD 900

### Science: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object  
Identify the effects of air resistance, water resistance and friction, which act between moving surfaces  
Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

### Computing: i-Web

Use advance search functions in Google (quotations).  
Understand websites such as Wikipedia are made by users  
Use strategies to check the reliability of information (cross check with another source such as books).  
Use their knowledge of domain names to aid their judgment of the validity of websites.

## Expressive Art and Design

### Art: Famous Artists

Give detailed observations about notable artists', artisans' and designers' work.  
Learn facts about notable artists', artisans' and designers' lives.  
Key artists and designers: Frida Kahlo, Salvador Dali.

### Music: Musicianship

Embed understanding of the differences between minims, crotchets, paired quavers and rests.  
Understand the differences between 2/4, 3/4- and 4/4- time signatures.  
Read and perform pitch notation within an octave.  
Read and play short rhythmic phrases using conventional symbols for known rhythms and note durations.