

Engage:

Express:

Strength Lies in Difference

Children to understand what the term stereotype means
Children to be familiar with these key terms and understand their meaning: *Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype*

Children to understand that there has been a black presence in Britain for hundreds of years
Children to understand the impact of people travelling to different places/countries (migration) has had on societies/communities and the way this has influenced the existing culture.

English / Mathematics

Please see separate objectives document from Success and Challenge cards

Expressive Art and Design

Art: Artists

Describe the work of famous, notable artists and designers.
Express an opinion on the work of famous, notable artists.
Use inspiration from famous, notable artists to create their own work and compare.

Key artists and designers: Monet

Music: Musicianship

Understand that the speed of the beat can change, creating a faster or slower pace (tempo)

Mark the beat of a listening piece by tapping or clapping and recognising tempo.

Walk in time to the beat of a piece of music or song.

Begin to group beats in twos and threes by tapping knees on the first (strongest) beat and clapping the remaining beats.

Identify the beat groupings in familiar music that they sing regularly and listen to.

Play copycat rhythms, copying a leader, and invent rhythms for others to copy

on untuned percussion.

Create rhythms using word phrases as a starting point.

Read and respond to chanted rhythm patterns, and represent them with stick notation.

Create and perform their own chanted rhythm patterns with the same stick

Personal, Social and Emotional Development

PSHE: What is bullying?

Learn how words and actions can affect how people feel

Know how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe

Understand why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable

Learn how to respond if this happens in different situations

Learn how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so

Children should understand that judging or criticising a person for being who they are could be viewed as bullying

R.E.: Why do Christians celebrate Christmas?

Know that Christmas is the celebration of Jesus' birth

Learn stories about the birth of Jesus, illustrating the idea that God is a loving father;

Identify symbols of Christmas e.g. Crib, and explain their significance.

AUTUMN TERM 2 Objectives Street Detectives (Geography focus) Year Two

Knowledge Outcomes

The four compass points on a map are North, South, East and West.

The four countries that make up the United Kingdom are England, Wales, Scotland and Northern Ireland.

Know that the term rural means an area of farmland and open space and the term urban means a densely populated area with a town. The United Kingdom is in the continent Europe.

Understanding of the World

Geography

Use world maps, atlases and globes to identify the UK as well as the seven continents and five oceans. Also identify countries studied through topics

Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding environment

History

Learn about significant people, places and events in pupils' own locality

Science: Materials

Identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Learn to identify and classify objects

Computing: i-Animate

Understand what an animation is

Understand the premise of a stop-frame animation

Understand that an animation consists of characters, a stage, props, sound, text and a story

Understand the importance of a storyboard in the story planning

process and to create their own storyboard

Understand that animations need to be scripted

Create a stop-frame animation

Physical Development

Multi-skills

Run at fast, medium and slow speeds, changing speed and direction

Link running and jumping activities with some fluency, control and consistency

Throw a variety of objects, changing actions for accuracy and distance

Show greater difference between slow and fast speeds

Start at a medium pace for a longer distance

Throw more accurately and greater distances

Show consistency, control and accuracy when throwing objects into targets from increasing distances