

Knowledge Outcomes

Historically the four types of execution in the UK were: hanging, beheading, hung, drawn and quartered and burnt at the stake.

The police force was first introduced by Robert Peel in 1829.

The last execution in the UK was in August 1964.

Modern day sanctions for crimes include: caution, fine, tagging, community service, custodial sentence and rehabilitation.

Challenge: The judicial system in the UK consists of a judge and jury who are made up of civilians.

Personal, Social and Emotional Development

PSHE: Relationships

How do friendships change as we grow?

Understand how friendships may change as they grow and how to manage this.

Understand how growing up and becoming more independent comes with increased opportunities and responsibilities

R.E.: Faith and the Arts

Learn that art forms can be used to express deep feelings and emotions

Understand that people can express their religious faith through the arts - some religious ideas/beliefs are easier to express through the arts

Understand not all religions express themselves through arts in the same way

Understanding of the World

History: Historical theme: Crime and Punishment

Explore a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Science: Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans.

Computing: E-Safety

Use digital tools to communicate and collaborate effectively online

Identify some of the risks associated with work and leisure in a digital society and act to minimise them

Find information online and check it for accuracy

Understand the importance of screen locks that protect devices

Know how to create passwords that might be difficult to guess

Make decisions about information sharing on sites and services used

Identify situations of harassment or bullying online

Identify situations when it is better to communicate face-to-face

Know that there are tools available to report online abuse

Strength Lies in Difference

Children to understand the impact of black and Asian leaders during a time of racial tension

Children to understand the significance of the first Asian MP or the first Muslim MP and why it is important to both acknowledge and celebrate their achievements

Children to understand that there are prejudicial views towards leaders

AUTUMN TERM 1 Objectives *Guilty or not guilty?* History-focused Year 6

Physical Development

Tag Rugby

Be able to evade and tag opponents.

Be able to pass and receive a pass at speed.

Be able to pass and receive a pass at speed in a game situation.

Running at speed, changing direction at speed.

Refine attacking and defending skills.

Develop tactics as a team.

Apply learned skills in a game of tag rugby.

Challenge: Select and apply different movement skills to lose a defender.

Expressive Art and Design

Art: Drawing

Use and apply a variety of drawing tools and techniques.

Use shading techniques to create effects – shadows, reflection.

Depict movement and perspective in drawings.

Music:

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

Listen to both recorded performances and live music.

Perform a range of repertoire pieces and arrangements to form mixed ensembles

Languages

Everyday Life

Recall language to be able to introduce myself in full sentences.

Recall language to be able to explain my simple opinions about schools subjects.

Understand and say several o'clock times.

Say and write a sequence of daily routine phrases.

English / Mathematics

Please see termly objectives on the Success and Challenge cards