

### **Knowledge Outcomes**

Chocolate is made from cacao beans.  
Cacao trees are native to the Amazon Basin in South America.  
Cacao trees grow in warm, humid climates with high rainfall.  
Countries close to the Equator have ideal conditions for growing cacao trees.  
Fair trade chocolate farmers are paid fairly for their product from countries all over the world.

#### **Challenge:**

**Chocolate is imported into Great Britain because the UK doesn't have a suitable climate to grow cacao pods.**

### **Languages**

#### **Getting started**

WALT say a greeting.  
WALT say our own name and how we are feeling.  
WALT attempt to ask a question about names and feelings.  
WALT remember and say most numbers between 1 and 10.

### **Physical Development**

#### **Gymnastics**

WALT show some lovely control and coordination when travelling, rolling, jumping and balancing.  
WALT identify and copy some basic gymnastic actions with some quality.  
WALT make our bodies tense, relax, stretch and curl.  
WALT transition with some quality.  
WALT demonstrate a level of stamina, strength and speed to enhance performance.

#### **Challenge:**

WALT perform longer movement sequences with a clear beginning, middle and end.  
WALT perform more complex gymnastics actions with some control and variety.  
WALT demonstrate timing of movement when working with a partner (e.g. unison).  
WALT link actions confidently and smoothly.  
WALT demonstrate a good level of stamina, strength and speed to enhance performance.

### **Personal, Social and Emotional Development**

#### **PSCHE: Relationships**

##### **How can we be a good friend?**

WALT understand how friendships support wellbeing and the importance of seeking support if feeling lonely or excluded.

WALT recognise if others are feeling lonely and excluded and find strategies to include them.

WALT understand how to build good friendships, including identifying qualities that contribute to positive friendships.

WALT know that friendships sometimes have difficulties and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.

WALT know how to recognise if a friendship is making us unhappy, feel uncomfortable or unsafe and how to ask for support.

#### **R.E.: Symbols in religion**

WALT know that every day signs and symbols have a meaning.

WALT understand the importance of symbols and what they represent.

WALT know that different religions have symbols e.g. Cross, Star of David, Crescent Moon, Wheel of Life, Om, Khanda etc.

WALT know that movements and activities (rituals) can also be symbolic.

WALT understand that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians.

### **AUTUMN TERM 1**

#### **Activities**

### **Delightful Dahl Geography-focused Year 3**

### **Strength Lies in Difference**

WALT begin to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity.

WALT be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities.

### **Understanding of the World**

#### **Geography:**

WALT locate some of the world's countries, focusing on those in South America, concentrating on their environmental regions, and key physical and human characteristics.

WALT identify the position and significance of the Equator.  
WALT describe and understand key aspects of physical geography – climate zones, rivers.

WALT describe and understand key aspects of human geography – types of settlements, distribution of natural resources.

WALT use maps, atlases and globes to locate the countries and features studied.

#### **Science: Light**

WALT recognise the need for light in order to see things and that dark is the absence of light.

WALT notice that light is reflected from surfaces.

WALT recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

WALT recognise that shadows are formed when the light from a light source is blocked by an opaque object.

WALT find patterns in the way that the size of shadows change.

#### **Computing: E-Safety**

WALT explain why we need passwords and know that they should be kept safe.

WALT follow some e-safety rules.

WALT recognise online adverts.

### **English / Mathematics**

*Please see termly Success and Challenge cards*

### **Expressive Art and Design**

#### **Art / Design**

WALT develop knowledge of drawing techniques.  
WALT learn to create artistic effects using light and shadow.  
WALT experiment with different hardness of pencils.

#### **Music**

WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

WALT listen to both recorded performances and live music.  
WALT develop skills in playing the recorder.

WALT play and perform melodies following staff notation using a small range.

WALT individually (solo) copy stepwise melodic phrases with accuracy at different speeds; allegro and adagio, fast and slow. Extend to question-and-answer phrases.