

Knowledge Outcomes

The 7 continents in the world are:
Europe, Asia, Africa, Oceania, South America, North America and Antarctica.

The equator is an imaginary line that runs around the middle of the earth.

The Amazon rainforest is in the continent South America.

Jungles are located near the equator.

Challenge:

The countries close to the equator are the hottest because they are close to the sun.

English / Mathematics

Please refer to the autumn term Success and Challenge cards

Physical Development

Gymnastics

Show basic control and coordination when travelling and when remaining still

Identify and copy some basic gymnastic actions
Can make their body tense, relaxed, stretched and curled

Begin to understand what gymnastic quality looks and feels like

Challenge:

Perform longer movement sequences with a clear beginning, middle and end

Repeat the sequences with some accuracy and consistency

Often able to perform the basic gymnastic actions with control and variety

Link actions confidently and smoothly

Personal, Social and Emotional Development

PSHE: Relationships

What makes a good friend?

Learn how to make friends with others

Understand how to recognise when they feel lonely and what they could do about it

Understand how people behave when they are being friendly and what makes a good friend

Learn how to resolve arguments that can occur in friendships

Know how to ask for help if a friendship is making them unhappy

R.E.: Sacred writings

Learn the names of some religious books and the religion to which they belong e.g.

Qur'an- Islam

The Bible- Christianity

Know that stories often contain inner meanings and messages

Know that religious books teach people how to live

AUTUMN TERM 1 Objectives Jungle all the way Geography focus Year 2

Strength Lies in Difference

Children to understand what the term stereotype means

Children to be familiar with these key terms and understand their meaning: *Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype*

Children to understand the impact of people travelling to different places/countries (migration) has had on societies/communities and the way this has influenced the existing culture.

Understanding of the World

GEOGRAPHY: Physical geography

Name and locate the world's seven continents.

Identify the location of hot and cold areas of the world in relation to the Equator

Understand the geographical similarities and differences through studying the physical and human geography of a small area of the UK (London) and of a small area in a contrasting non-European country.

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

SCIENCE: Living Things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Computing: E-Safety

Give many examples of information that is private

Talk about some of the ways to use computers safely

Know to ask permission before using email or apps

Expressive Art and Design

Art: Drawing

Explore different drawing techniques – lines, shape, shading, patterns.

Use different surfaces to draw on.

Draw with different materials – pencils, felt tips, chalk, crayons, charcoal, pastels

Music

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

Listen to both recorded performances and live music.