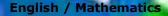
Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice



Please see termly Success and Challenge cards

Expressive Art and Design

Design and Technology

WALT understand and apply the principles of a healthy and varied diet.

WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. WALT understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Children can:

WALT explain and give examples of food that is grown (such as pears, wheat and potatoes), reared (such as poultry and cattle) and caught (such as fish) in the UK, Europe and the wider world;

WALT understand about seasonality, how this may affect the food availability and plan recipes according to seasonality;

WALT understand that food is processed into ingredients that can be eaten or used in cooking;

WALT demonstrate how to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source; demonstrate how to use a range of cooking techniques, such as griddling, grilling, frying and boiling;

WALT explain that foods contain different substances, such as protein, that are needed for health and be able to apply these principles when planning and preparing dishes;

WALT adapt and refine recipes by adding or substituting one or more ingredients to change the appearance, taste, texture and aroma;

WALT alter methods, cooking times and/or temperatures;

measure accurately and calculate ratios of ingredients to **WALT** scale up or down from a recipe;

independently follow a recipe.

Music

WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing. **WALT** listen to both recorded performances and live

Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

WALT how puberty relates to growing from childhood to adulthood

WALT understand the reproductive organs and process - how babies are conceived and born and how they need to be cared for

WALT know that there are ways to prevent a baby being made

WALT know how to manage change, including moving to secondary school;

WALT know how to ask for support or where to see further information and advice regarding growing up and changing

R.E.: How did Jesus create a 'new covenant' and what does that mean to Christians today? WALT Understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'.

WALT explain how I may or may not want somebody to commit to do something for me in return for my commitment.

WALT make links between the Bible texts I have chosen and the New Covenant.

WALT reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.

SUMMER TERM 2 Activities *Life on a Plate* Year 6

Languages

All about me

WALT revisit prior learning so that the children can create a short book/leaflet all about themselves.WALT read passages in French about each other and be able to answer questions about what they have read.

Physical Development

Rounders

WALT develop children's co-ordination & ability to field & strike effectively WALT develop children's understanding of the rules of

Rounders

Invictus

WALT develop problem solving abilities

PISTOCK COM

WALT understand how to engage in new activities fairly

Understanding of the World

Geography

WALT locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

WALT describe and understand key aspects of physical geography – biomes, vegetation belts, the water cycle. **WALT** describe and understand key aspects of human geography – economic activity including trade links, distribution of natural resources (energy).

WALT use maps, atlases, globes and digital mapping to locate the countries and features studied.

Science: Overview of the year

Objectives to be taken from across the Year 6 Science curriculum

Computing: iData

WALT identify some parts of a spreadsheet Identify cell references understand that spreadsheets can be used to store numerical data and to make calculations

WALT understand that recalculations with different values can be done quickly

WALT enter a formula to calculate totals

WALT enter numerical data into cells

WALT collect and record data in a spreadsheet

WALT understand that graphs and charts can be created

and easily be changed from spreadsheet data

WALT understand the SUM function can be used to create formulas that will perform addition calculations

WALT use a spreadsheet to model a costing exercise

Continent focus: Asia

Knowledge Outcomes:

Asia is the world's largest continent. The three largest countries (by area) in Asia are Russia, China and India The longest river in Asia is the Yangtze river Shanghai in China has the largest population of any Asian city

music.