

Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice

Children to be familiar with a variety of aspirational and inspirational people from the Black and Asian Community

English / Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

Design and Technology

Children understand and apply the principles of a healthy and varied diet.

They prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

They understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Children can:

know, explain and give examples of food that is grown (such as pears, wheat and potatoes), reared (such as poultry and cattle) and caught (such as fish) in the UK, Europe and the wider world;

understand about seasonality, how this may affect the food availability and plan recipes according to seasonality; understand that food is processed into ingredients that can be eaten or used in cooking;

demonstrate how to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source; demonstrate how to use a range of cooking techniques, such as griddling, grilling, frying and boiling;

explain that foods contain different substances, such as protein, that are needed for health and be able to apply these principles when planning and preparing dishes; adapt and refine recipes by adding or substituting one or more ingredients to change the appearance, taste, texture and aroma;

alter methods, cooking times and/or temperatures; measure accurately and calculate ratios of ingredients to scale up or down from a recipe; independently follow a recipe.

Music

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

Listen to both recorded performances and live music.

Personal, Social and Emotional Development PSCHE: How can drugs common to everyday life affect health?

Learn how drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing

Know that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal
Learn how laws surrounding the use of drugs exist to protect them and others

Understand why people choose to use or not use different drugs

Know how people can prevent or reduce the risks associated with them

Understand that for some people, drug use can become a habit which is difficult to break

Know how organisations help people to stop smoking and the support available to help people if they have concerns about any drug use

Know how to ask for help from a trusted adult if they have any worries or concerns about drugs

R.E.: Christianity – What is the best way for a Christian to show commitment to God?

Understand how Christians show their commitment to God and to evaluate if there is a best way
Show an understanding of why people show commitment in different ways.

Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians.

Explain and justify ideas about why some ways of showing commitment to God would be better than others for Christians.

SUMMER TERM 2 Objectives Life on a Plate Year 5

Physical Development

Orienteering

Use a key to find a position on a map

Learn to move their thumb and the map to display where they are and which way they are facing

Invictus

Develop ability to solve problems

Be able to engage fairly in new activities

Understanding of the World

Geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Identify the position and significance of the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circles.

Describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.

Describe and understand key aspects of human geography – types of land use, trade links, distribution of natural resources (energy).

Use maps, atlases, globes and digital mapping to locate the countries and features studied.

Science: Overview of the year

Objectives to be taken from across the Year 5 Science curriculum

Computing: iDraw

To understand that digital tools can be used to create images

To understand that vector images are made up of shapes and lines

To use digital tools to improve detail in images

To understand that vector images are constructed of layers

To design and create vector images

To evaluate images and make improvements

Use the information in a database to create a simple chart

Languages

The Seaside

Recognise nouns and phrases about the seaside.

Understand and say simple sentences about a day at the seaside.

Say and write a persuasive sentence about reasons to spend a day at the seaside.

Understand, say and remember a sequence of nouns (beach bag items).

Continent focus: North America

Knowledge Outcomes:

North America is the world's third largest continent.

The four largest countries in North America are the United States, Canada, Greenland and Mexico.

The Arctic Circle passes through some North American countries: the United States, Canada and Greenland.

The Tropic of Cancer passes through Mexico.
The US state which produces the most agricultural products is California.