

Strength Lies in Difference

WALT be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice

WALT be familiar with a variety of aspirational and inspirational people from the Black and Asian Community

English / Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

Design and Technology

WALT understand and apply the principles of a healthy and varied diet.

WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

WALT understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

WALT know, explain and give examples of food that is grown (such as pears, wheat and potatoes), reared (such as poultry and cattle) and caught (such as fish) in the UK, Europe and the wider world;

WALT understand how seasonality may affect the food availability.

WALT plan recipes according to seasonality.

WALT understand that food is processed into ingredients that can be eaten or used in cooking.

WALT demonstrate how to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source. WALT demonstrate how to use a range of cooking techniques, such as griddling, grilling, frying and boiling.

WALT explain that foods contain different substances, such as protein, that are needed for health and be able to apply these principles when planning and preparing dishes.

WALT adapt and refine recipes by adding or substituting one or more ingredients to change the appearance, taste, texture and aroma.

WALT alter methods, cooking times and/or temperatures.

WALT measure accurately and calculate ratios of ingredients to scale up or down from a recipe.

WALT independently follow a recipe.

Music

WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

WALT listen to both recorded performances and live music.

Personal, Social and Emotional Development PSCHE: How can drugs common to everyday life affect health?

WALT identify how drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing.

WALT know that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal.

WALT understand how laws surrounding the use of drugs exist to protect them and others.

WALT understand why people choose to use or not use different drugs.

WALT know how people can prevent or reduce the risks associated with them.

WALT understand that for some people, drug use can become a habit which is difficult to break.

WALT understand how organisations help people to stop smoking and the support available to help people if they have concerns about any drug use.

WALT understand how to ask for help from a trusted adult if they have any worries or concerns about drugs.

R.E.: Christianity – *What is the best way for a Christian to show commitment to God?*

WALT understand how Christians show commitment to God and to evaluate if there is a best way.

WALT show an understanding of why people show commitment in different ways.

WALT describe how different practices enable Christians to show their commitment to God.

WALT explain and justify ideas about why some ways of showing commitment to God would be better than others for Christians.

SUMMER TERM 2 Activities Life on a Plate Year 5

Physical Development

Orienteering

WALT use a key to find a position on a map.

WALT use maps to display where we are and which way we are facing.

Invictus

WALT develop the ability to solve problems.

WALT be able to engage fairly in new activities.

Understanding of the World

Geography

WALT locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

WALT identify the position and significance of the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circles.

WALT describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.

WALT describe and understand key aspects of human geography – types of land use, trade links, distribution of natural resources (energy).

WALT use maps, atlases, globes and digital mapping to locate the countries and features studied.

Science: Overview of the year

Objectives to be taken from across the Year 5 Science curriculum

Computing: iDraw

WALT identify digital tools that can be used to create images. WALT understand that vector images are made up of shapes, lines and layers.

WALT use digital tools to improve detail in images.

WALT design and create vector images.

WALT evaluate images and make improvements.

WALT use information in a database to create a simple chart.

Languages

The Seaside

WALT recognise nouns and phrases about the seaside.

WALT understand and say simple sentences about a day at the seaside.

WALT say and write a persuasive sentence about reasons to spend a day at the seaside.

WALT understand, say and remember a sequence of nouns (beach bag items).

Continent focus: North America

Knowledge Outcomes:

North America is the world's third largest continent.

The four largest countries in North America are the United States, Canada, Greenland and Mexico.

The Arctic Circle passes through some North American countries: the United States, Canada and Greenland.

The Tropic of Cancer passes through Mexico.

The US state which produces the most agricultural products is California.